

**To: All Continuing Students**  
**From: Mary M. Nevins, Director of Academic Planning & Programming**  
**Re: Summer 2008 Program**

### **CUNY Law Summer Session Information**

- Summer school starts on **June 2** and ends on **July 17**. Exams take place between **July 21st** and **July 24<sup>th</sup>**.
- Most of the classes are held at the School of Law two nights a week on Monday through Thursday evenings from 6:30-9:15 p.m. One section of the Public Interest/Public Service class meets one night a week here at the School of Law. The other section of this class and Small Firm Practice meet in Manhattan.. The Basic Mediation Training Course will meet here during the day (from 9-5:15) for one full week (June 2nd through June 5<sup>th</sup>).
- You will receive a summer registration packet from the Registration office (room 100F) and registration will take place from March 25<sup>th</sup> through March 28<sup>th</sup>. After you register, we will open enrollment to students from other law schools.
- You must register for at least 6 Summer Session credits to be eligible to apply for financial aid over the summer. You can pick up a brochure about summer school financial aid requirements in the Financial Aid office (room 230L). Students on probation should check with Financial Aid; special rules apply for summer financial aid.
- The maximum number of credits you can earn in summer school is 6.

**Information describing the process for obtaining permission to attend classes at another ABA approved law school in the summer is also included in this packet. \***

Please keep in mind when choosing your classes that 2 substantive summer courses are the equivalent of a full time load. In the past, students have found this load very demanding. We invite you to talk to us about course selection.

**Note:** Summer school will start before we have received Spring semester grades and calculated academic point averages. We are not permitted to give credit for summer school work to students who are dismissed from the Law School during the course of the summer. **Because notification of academic dismissal will be received during the summer session but is effective immediately, students who are dismissed will not receive credit for the summer courses they are enrolled in and are not eligible for Summer Session tuition rebate.** Therefore, if you are on probation or have been on probation, please consider carefully whether or not to register for Summer Session.

## **We are offering the following courses in Summer 2008:**

These courses are subject to change based on enrollment and other factors.

### **Criminal Procedure**

#### **3 credits- Monday and Wednesday 6:30 - 9:15 p.m. (Professor Steve Zeidman)**

This course explores the various investigatory techniques utilized by law enforcement agencies in the accumulation of evidence, including analysis of their effectiveness and propriety in a democratic society. The basic constitutional decisions involving the Fourth, Fifth and Sixth Amendments, principally in the last twenty-five years, are studied. Subjects considered include the “exclusionary rule” as a means of enforcing the ban on unreasonable searches and seizures, racial profiling, police interrogation and identification. Students interested in taking the Defender Seminar/Clinic in their 2<sup>nd</sup> and 3<sup>rd</sup> year are strongly advised to take this course. **This elective is highly recommended as preparation for the bar exam.**

### **\*Fundamentals of Mediation Theory and Practice**

#### **2 credits - Monday through Thursday (June 2-5) 9:00 - 5:15 p.m. (Professor Beryl Blaustone and Professor Cheryl Howard)**

This course explores the dynamics, benefits, constraints, and skills related to third party intervention in the settlement of disputes. This course examines mediation as a collaborative process of resolving conflict and considers the legislative, ethical, and practical restraints on its use. Through discussions, simulations, and role playing, the course focuses on the skills a mediator must have to facilitate a constructive resolution to a dispute. Topics to be covered include: getting the mediation process started; fact investigation and active-listening skills; conflict analysis; framing mediatable issues; tackling distortions due to bias/prejudice; understanding difference; generating movement; concluding the mediation process; clarifying role differences between advocate and mediator; and exposure to some of the current issues in the Dispute Resolution field. If you are seriously interested in enrolling in the Mediation clinic as your third year clinical preference, you should enroll in the 4<sup>th</sup> semester lawyering seminar (Spring Semester) which is the course prerequisite for enrolment into the Mediation Clinic. If you are interested in an introduction to Mediation but are not interested in taking the Mediation Clinic, you should enroll in this summer school offering.

**\*Please note: lunch breaks are kept short to ensure complete coverage of course materials. Whenever possible, please bring a bagged lunch.**

## **Independent Study**

This course can be taken for 1-3 credits. Each student is permitted to take 3 credits of Independent Study. Students seeking Independent Study credit must find a faculty advisor, complete a study description form, and receive approval from the Academic Dean during the registration process.

A judicial clerkship, internship, or a law office clerkship does not satisfy the requirements of an Independent Study. However, these experiences may form the basis of further research for an independent project. This research and writing must be done under direct faculty supervision in order to gain Independent Study credit.

## **New York Domestic Relations Law**

### **3 credits - Tuesday and Thursday 6:30 - 9:15p.m. (Professor Bradlee Biller)**

The goal of this course is to familiarize the student with the doctrines and practices of family law in New York State. Students will develop lawyering skills that will enable them to practice in the Family Courts and Supreme Courts of New York State. The course covers the Family Court Act and Domestic Relations Law, with an exhaustive analysis of related statutes and seminal cases. Highlighted areas of discussion include, but are not limited to, proceedings for divorce, separation, annulment, and declaration of nullity of void marriages. Ancillary issues, particularly, equitable distribution with pension allocations, custody, maintenance, child support, and distributive awards, will be included. The inter-related concurrent and exclusive jurisdictions of the Supreme and Family Courts will be explored. Students work on problems that enable them to use law as practitioners, thereby integrating doctrine, policy analysis and procedure into a cohesive framework from which trial strategies are crafted. Inherent in our analysis of family law is a critique of social policy as it gives shape to the law. The course will not duplicate the Law and Family Relations course, although there will be some overlap.

**This elective is highly recommended as preparation for the bar exam.**

## **Public Interest/Public Service (Internship Course)**

**2 or 3 credits**

**Manhattan Section (Borough of Manhattan Community College)**

**Tuesday 6:30 - 9:15 p.m. (Professor Franklin Siegel)**

**Queens Section (CUNY Law School)**

**Wednesday 6:30 - 9:15 p.m. (Professor Maria Arias)**

The Public Interest/Public Service course is designed to accompany a student's internship in a public interest practice settings or judicial clerkships. The primary focus of this course will be legal ethics and a review of contemporary issues facing the legal profession, particularly for those who work in a public interest setting. The Career Planning Office is available to help students find an unpaid internship/placement which may include working for a not-for-profit organization or working with a private lawyer on pro-bono cases. Placements in private setting must be approved by the professor or the Career Planning Office to assure that the requirement of public interest is met. Please note: ABA rules state you **MAY NOT** receive pay and credit for the same work; this includes fellowship funds. Students will be expected to work a minimum of 20 hours per week for 2 credits and 30 hours per week for 3 credits.

## **Topics in Law: Child Advocacy**

### **3 credits – Monday and Wednesday 6:30-9:15 (Professor Angela Burton)**

Viewing the topic through practical, doctrinal, and theoretical lenses, we will examine inter-national and national laws and policies affecting children in juvenile delinquency and maltreatment (abuse and neglect) contexts. Ethical considerations facing lawyers working in these contexts are prominent throughout the course, with a particular focus on the challenges and opportunities involved in navigating the roles of “advocate” and “guardian” in developing appropriate attorney-client relationships with children. The final grade will be based on a class presentation on a topic of your choice, AND either: (1) a paper on a topic of your choice, which topic may be the same as the class presentation topic, OR (2) a take-home final exam which will be distributed at the beginning of the course.

## **Topics in Law:Small Firm Practice**

### **3 credits- Tuesday and Thursday - 6:00-9:00 p.m. (Professor Laura Gentile)**

**Manhattan location-233 5<sup>th</sup> Avenue**

**27<sup>th</sup> St. between 5<sup>th</sup> & Madison**

Each student will learn to design a law practice and draft a business plan. Each student will interview an expert in a specialty relevant to the planning and running of a law practice. Drawing on the experience of CUNY graduates and others who have started small community based practices, or provide services to law firms, the course teaches students to identify and manage the legal, business, ethical, and professional considerations that confront small firm practitioners. Topics include: identifying the type of practice, locating a practice, finding space, identifying the right partners and drafting partnership agreements, financial management, risk management, client management, employee management, stress management, management management, ethical considerations (including the management of escrow accounts), choosing the right malpractice insurance, billing and collections, among other issues. Students draw on readings, lectures, discussions, and outside sources to develop the business plan for starting each students unique profit or non-profit law firm. In the past, the business plans have been used to apply for grants, loans, and as a blueprint for new practices.

**\*Procedure for requesting permission  
to attend Summer Session at other Law schools.**

Students who would like to take Summer courses at other schools must receive the approval of the Academic Dean or the Director of Academic Planning and Programming. Permission to take courses at other schools is regularly granted if the course is not offered at the Law School and is critical to the student's career goals. Students who live outside the metropolitan area and are unable to take CUNY courses may receive permission to take summer school at another institution. Requests to attend summer school courses that do not meet these criteria will be considered only if there are significant extenuating circumstances. If permission is obtained, **transfer credit will be given for any course in which the student receives a grade of “C” or better (a “C-” is not a grade of “C” or better).** All grades of “C” or better will be entered as “credit” on a student’s transcript and will not be calculated into a student’s grade point average. Students seeking permission to attend summer school at another ABA approved law school should complete and submit the attached forms with a copy of the summer school brochure describing the course(s) you are requesting permission to take, how many credits for each course, and how long the classes meet (times, comes, days, weeks) **and** a completed NON-CUNY Permit form to Kathy Rojas in the Academic Dean’s Office (Room 205F).

**CUNY SCHOOL OF LAW ACADEMIC CALENDAR – SUMMER 2008**

<b>JUNE</b>				
Mon	Tue	Wed	Thu	Fri
<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>
<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>
<b>30</b>				

<b>JULY</b>				
Mon	Tue	Wed	Thu	Fri
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>
<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>
<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>	

- June 2** First day of classes
- June 3** Last day to add
- June 11** Last day to drop a course without it appearing on transcript
- June 16** First day to elect Credit/Fail
- July 4** Independence Day
- July 7** Last day to elect Credit/Fail
- July 14** Last day to withdraw
- July 17** Last day of classes
- July 21** Monday/Wednesday exams
- July 24** Tuesday/Thursday exams
- July 24** Papers are due unless extension approved by the Academic Dean

\*Please note: All faculty support and most administrative offices will be closed on Fridays from June 27-Aug 8, 2008.