VISITOR REGISTRATION PROCESS

To be eligible to register for the CUNY Law School Summer Session courses as a visiting student, you must currently be registered at an ABA-approved law school, be in good academic standing, and have permission from your law school to take courses here. Applicants who are interested in using summer credit to accelerate graduation should check with their Registration Office to determine whether this summer program meets residency requirements. To register for summer visiting student status:

- complete and sign the enclosed Summer 2015 Visiting Student Registration Request and Visiting Student Information Form;
- have your “home” law school send directly to the CUNY Law School a letter of good standing that includes authorization to take summer courses at CUNY School of Law. If you wish to register for the course Public Interest/Public Service Practice, you must send the attached Internship Form fully completed and signed and a letter from your “home” law school stating that internship credits will be accepted;
- Include a check or money order, payable to CUNY School of Law in payment of a non-refundable $60 registration fee.

IMMUNIZATION

NY State Public Health Law Section 2165 requires post-secondary students born on or after January 1, 1957, who are enrolling in six or more credits, to present proof of immunity against Measles, Mumps and Rubella (MMR).

You may have your MMR immunization documentation forwarded directly from your home school or you can access the immunization form to submit yourself (see link below.)

New York State PHL Section 2167 requires post-secondary institutions to distribute information about meningococcal disease and vaccination to the students. Note: You are not required to have the vaccination, but you must acknowledge receipt of the information concerning its availability.

Immunization information and forms are accessible at the following link:

http://www.law.cuny.edu/students/registration/immunization.html

OTHER REGULATIONS

No course may be added after a class has been after June 2, 2015. University regulations require a student to pay a fee of $18 each time a program change is made on or after the first day of classes, except for those only dropping courses or for Law School initiated changes.

The $18 charge will cover one or more changes effected at the same time. If you drop a course(s) after the summer session commences, you will incur tuition and fee liabilities. You will receive the tuition refund schedule after you are registered and billed. The last day to drop a course without a "W" appearing on a transcript is June 12, 2015.

Courses without sufficient registration are subject to cancellation. Registrants will be notified if any changes are made to the program.

The Registration Office will notify summer visitors if registration has not been approved or if a course is over-enrolled.

TUITION AND FEES

Since CUNY School of Law is publicly supported, tuition rates are charged based on in-state residency. In order to be billed at the NYS tuition rate, you must complete a residency application. Please go to the following link for information on residency and to retrieve the residency application form: http://www.law.cuny.edu/admissions/tuition/CUNY-Residency.pdf

Upon review of your submissions, further documentation may be required.

<table>
<thead>
<tr>
<th>SUBJECT TO CHANGE</th>
<th>New York</th>
<th>Out-of State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$565</td>
<td>$930</td>
</tr>
<tr>
<td>(per credit)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tech Fee/Consldt Fee*</td>
<td>$77.50</td>
<td>$77.50</td>
</tr>
<tr>
<td>Book/Materials Fee $140 per course</td>
<td>$140 per course</td>
<td></td>
</tr>
</tbody>
</table>

*CUNY required fee
Online payments can be made via CUNYFirst at: https://home.cunyfirst.cuny.edu

There is no service fee for electronic check payments. There is a 2.65% non-refundable service fee for credit/debit card payments.

In-person payments can be made by cash, check, or money order in room 4-109N during office hours.

Payments can also be mailed to CUNY School of Law 2 Court Square Room 4-109N Long Island City, New York 11101.

BOOKS AND MATERIALS

Required books and other course materials will be available at the Law School prior to the first day of classes. The materials fee, which includes the cost of books, is $140.00 per course. The $65 is a breakdown of Tech fee and consolidated fee.


COURSE OFFERINGS

Criminal Procedure
Professor Steve Zeidman - 3 credits
Mondays and Wednesdays 6:15-9:15pm
This course explores the various investigatory techniques utilized by law enforcement agencies in the accumulation of evidence, including analysis of their effectiveness and propriety in a democratic society. The basic constitutional decisions involving the Fourth, Fifth and Sixth Amendments, principally in the last twenty-five years, are studied. Subjects considered include stop-and-frisk, the “exclusionary rule” as a means of enforcing the ban on unreasonable searches and seizures, racial profiling, and police interrogation and identification procedures. Students interested in taking the Defender Seminar/Clinic in their 2nd and 3rd year are strongly advised to take this course. This elective is highly recommended as preparation for the bar exam.

Independent Study
To meet the credit requirements for graduation a student, with the permission of the Academic Dean, may take up to 3 credit hours of independent, faculty-supervised study. (A student may take fewer than 3 credit-hours of independent study at a time and may do so more than once, as long as the total number of independent study credit-hours during the student’s tenure at the Law School is not more than 3 or meets the requirements outlined below.) A student may also register for more than 3 credits of Independent Study, if the credits are not used to meet the credit requirements for graduation.

In exceptional circumstances, the student may, with the permission of the Academic Dean, register for up to 3 additional hours of Independent Study credits to meet the credit requirements for graduation. Exceptional circumstances exist when the student has made satisfactory progress in the curriculum, taking advantage of the recommended elective course offerings, and when additional Independent Study credits will enhance the student’s education.

A judicial clerkship, internship, or a law office clerkship does not satisfy the requirements of an Independent Study. However, these experiences may form the basis of further research for an independent project. This research and writing must be done under direct...
faculty supervision in order to gain Independent Study credit.

Procedure for Registration for Independent Study:
1. Student obtains a form from the Registrar’s Office.
2. Student identifies faculty member willing to supervise the student’s work.
3. The student and teacher fill out the sections on the form entitled “Description of the Project” and “Credit-Hours,”
4. The student obtains the signature of the Academic Dean.

Note: Students must complete the registration process for this course during the regular registration and add/drop periods for the semester during which they hope to obtain credit for the course.

New York Landlord-Tenant Law
Alums Megan Stuart and Tanya Kessler - 3 credits
Mondays and Wednesdays 6:15-9:15pm
In New York City, where more than two thirds of households are renters, landlord-tenant law defines the legal rights and responsibilities that concern the basic need for shelter. This course will provide a comprehensive survey of New York residential landlord-tenant law from an eviction prevention perspective. The course will explore the residential landlord-tenant relationship with particular emphasis on rent regulated tenancies in New York City, and will serve as good preparation for students who plan on working in civil legal services.

Students will spend significant time focusing on litigation in Housing Court with the goal of learning how to represent tenants in summary eviction proceedings. Students will explore the most common aspects of eviction defense: pre-trial motions, stipulations of settlement and post-judgment motions.

In addition to summary eviction proceedings, topics covered will include rent regulation, illegal lock outs, Housing Part (HP) actions, and public housing.

Professional Responsibility
Professor Victor Goode - 3 credits
Tuesdays and Thursday 6:15-9:15pm
This class will explore the regulations, laws and rules that contribute to the ethical practice of law. While not an MPRE course, it will provide an overview of the Model Rules of Professional Conduct, and will emphasize concepts of professionalism, professional judgment, and some of the tensions inherent in social justice lawyering. The goal of the course is to allow students to discuss the ethical complexities that exist in practice, especially when representing clients who may be marginalized by our society or when engaging in social change litigation. Students will be evaluated based on a take home research/midterm and a traditional in class final exam. Class participation will also be part of the evaluation since the course will be organized around a series of ethical problems that are best explored through active discussion.

Public Interest/Public Service Internship Course
Professor Franklin Siegel - 2 or 3 credits
Tuesdays 6:15-9:15pm
The Public Interest/Public Service course is designed to accompany a student’s internship in public interest practice settings or judicial clerkships. The course will explore some legal ethics issues and a range of contemporary issues facing the legal profession, particularly in public interest practice settings. The Career
This course (2015) 10:00am (June Only) and one Saturday (June 27, 2015) 10:00am – 4:00pm

The course will explore these issues in a variety of health care settings including: Ambulance and Transport Services, Emergency Room Care, Hospital Admissions and Pre-certifications, Hospital Discharge, and the Long Term Care Facility. The course will consider health care advocacy based on specific illnesses including cancer, AIDS, and dementia.

We will study one of the important gatekeepers to health care – the Insurance Carrier. In order to challenge a denial of payment it is important to understand the legal obligations of those who pay for health care. We will map the U.S. health insurance landscape including employer-based insurance, the individual insurance market, as well as a review of Medicare and Medicaid and long term care insurance. We will review relevant portions of ERISA the Patient Protection and Affordable Car Act (a/k/a Obamacare), as well as New York State legal structures that impact patient advocacy. We will consider the distribution of the quality and quantity of health care based on class, race, gender and other factors.

We will use a practice based advocacy approach to the material. Theory, statute, and doctrine will be used to help students address the real crises faced by real people in the United States.

The work products of the course include an interview assignment with a written report and a 10 to 15 page research paper.

The faculty consists of three attorneys who advocate for patient care in diverse settings:

Elain Sobel Berger, M.D., CUNY Law ’06. is Senior Policy Advisor for the New York State Planning Office is available to help students find an unpaid internship/placement which may include working for a not-for-profit organization where an attorney admitted to practice will provide direct supervisions of legal work, a government attorney’s office or working with a private lawyer on pro-bono cases. Placements in nonprofit organizations and private settings must be approved in advance by the professor to assure that the public interest focus of the internship and the attorney supervision framework are consistent with ABA and NY Court of Appeals requirements. Please note: ABA rules provide that students MAY NOT receive pay and credit for the same work; this includes fellowship funds. Students will be expected to work at their internship for a minimum of 20 hours per week for 2 credits and 30 hours per week for 3 credits.

Health Care Advocate
Professors Laura Gentile, Juliette Forstenzer Espinosa and Elain Sobel Berger, M.D., J.D. – 3 credits

Tuesdays and Thursdays 6:15-9:15pm (June Only) and one Saturday (June 27, 2015) 10:00am – 4:00pm

This course will provide the practical skills and core knowledge to prepare the student to advocate for those in need of health care. This course is intended to be useful for all attorneys, no matter what area of specialty. The course will identify the common obstacles – both institutional and specific – which form barriers to health care and explore options for overcoming those obstacles. Students will identify and analyze the structures and powers of insurance companies, hospitals and primary care facilities (a/k/a/ the doctor’s office). We will study statutory protections as well as pragmatic approaches when challenges arise to obtaining good medical care.

The faculty consists of three attorneys who advocate for patient care in diverse settings:
SUMMER SESSION 2015 INFO AND COURSES

Workers’ Compensation Board and former Medical Director of a Residential Rehabilitation/Nursing Home Facility

Juliette Forstenzer Espinosa, CUNY Law ’08, founded and directs Health Care Rights Imitative, a national non-profit dedicated to patient education and advocacy.

Laura Gentile, CUNY Law ’87 founded and manager of Gentile & Associates, a tort firm prosecuting medical malpractice cases on behalf of plaintiffs

**TIL: Introduction to International Criminal Law and Practice in International and National Fora**

Professors: Alumni Katherine Gallagher ’00 and Pam Spees ’98 – 3 credits

Tuesdays and Thursdays 6:15-9:15pm

Maximum enrollment: 20 students

This class will provide a survey of the international legal framework governing international criminal and human rights law, and proceed to examine substantive and procedural issues before international courts and tribunals, from Nuremberg to the International Criminal Court, including elements of crimes, modes of liability, and victim participation. The course will also look at implementation and enforcement of international criminal and human rights law at the national level, through universal jurisdiction laws (criminal law) and the U.S. Alien Tort Statute (civil law). Guest lecturers and discussion of litigation and advocacy experience from practitioner-professors will also highlight efforts to integrate gender perspectives in the law and practice, as well as ways in which people’s movements have impacted the developments at different stages. Students will be evaluated based on in-class assignments and one at-home written assignment.

**TIL: Trial Practice from a Judicial Perspective**

Judge Colleen Duffy - 3 credits

Mondays and Wednesdays 6:15-9:15pm

“May it Please the Court” – A pragmatic approach to trial practice from the perspective of the judiciary. This course examines the skills, techniques and strategies needed by attorneys for successful advocacy at trial before a judge as well as a jury. Students will learn trial strategies through simulated trial exercises and will practice such strategies through role playing vis a vis selecting a jury, making objections, addressing evidentiary and discovery issues, making and responding to oral motions, making a record, arguing a position, and participating in a charge conference for trial.

Students will be required to become familiar with all aspects of trial practice including jury voir dire, motions in limine, objections, and jury changes. Evaluation in this course will be based on students’ performance of the above-mentioned skills and a written motion in limine. Prior knowledge of evidence will be useful, but is not necessary.

**UCC Survey**

Professor Florence Kerner – 3 credits

Tuesdays and Thursdays 6:15-9:15pm

This course covers the commercial sale of goods, including the law of secured debt, from the perspective of lawyers who will be representing consumers, small businesses and charitable corporations. The
The course will focus primarily on the Uniform Commercial Code, Articles 2 and 9. This is an elective that is highly recommended as preparation for the bar exam.

Wills, Trusts & Estates
Professor Steve Zorn – 3 credits
(Pre-requisite: successful completion of Property)
Mondays and Wednesdays 6:15-9:15pm

The course will provide a grounding in the law of wills and trusts, with emphasis on the specific provisions of the New York Estates, Powers, and Trusts Law (“EPTL”). Topics to be covered include intestate succession; protection of spouse and family; capacity to make a will and will contests, required formalities, will construction in light of changes in assets and circumstances; non-probate transfers (testamentary substitutes); and creation and operation of trusts. In addition, the course will touch somewhat more lightly on planning for incapacity, Surrogate’s Court procedure and estate and gift taxation.

There will be a midterm and a final exam.

Required texts” (1) Glen & Zorn, New York Wills, Trusts and Estates; (2) New York “Greenbook” (Text of EPTL and Surrogates Court Procedure Act).

Please sign up for the TWEN page will before the first class.
GRADING

Grades are given as follows: A, A-, B+, B, B-, C+, C, C-, D, F. To transfer credits to your “home school, you will need to request that the CUNY School of Law Records Office send a transcript. The transcript request form is available outside of the Office of Registration & Student Records (Room 4-109) and on the Registration & Records webpage: http://www.law.cuny.edu/students/registration/transcript.html.

REGISTRATION DEADLINES

Complete Registration Request Forms, payment of the registration fee and deposit, and all required documents must be received by the Registration Office no later than May 26, 2015. (Students seeking to apply at a later date should contact the Registration Office.) You will be contacted if your registration application is denied or if requested courses are not available.

PARKING

We will be at 2 Court Square, Long Island City. Parking is available on the street and at parking garages within walking distance of the law school.

COMMUTING

RESERVATION OF RIGHT

The City University of New York reserves the right, because of changing conditions, to make modifications of any nature in the academic programs and requirements of the University and its constituent colleges without advance notice. Tuition and fees set forth in this publication are similarly subject to change by the Board of Trustees of the City University of New York. The University regrets any inconvenience this may cause.
CONTACT DIRECTORY

ACADEMIC AFFAIRS
718-340-4579
allie.robbins@law.cuny.edu

BOOK DISTRIBUTION
718-340-4489
carmen.rana@law.cuny.edu

BURSAR
718-340-4364
irma.suquisupa@law.cuny.edu

CAREER PLANNING
718-340-4230
sam.sue@law.cuny.edu

REGISTRATION & RECORDS
718-340-4237
registraroffice@law.cuny.edu

RESIDENCY REQUIREMENTS
718-340-4237
registraroffice@law.cuny.edu

STUDENT AFFAIRS
718-340-4207
deanofstudents@mail.law.cuny.edu
CHECKLIST OF ITEMS TO INCLUDE WITH REQUEST FORM

• Good academic standing letter sent directly from home college also indicating permission to attend CUNY Summer Session

• Summer 2015 Visiting Student Registration Request

• Summer 2015 Student Info Sheet and Non-Disclosure Form

• Residency application and documentation if applying for in-state residency

• Immunization documentation if registering for 6 credits

• Public Interest/Public Service Practice Course Internship Form (if registering)

• $60.00 non-refundable registration fee (check or money order only)

MAIL YOUR MATERIALS TO THE ATTENTION OF:

CUNY School of Law
Office of Registration
2 Court Square
Long Island City, N.Y. 11101