VISITOR REGISTRATION PROCESS

To be eligible to register for CUNY Law School Summer Session courses as a visiting student, you must currently be registered at an ABA-approved law school, be in good academic standing, and have permission from your law school to take courses here. Applicants who are interested in using summer credit to accelerate graduation should check with their Registration Office to determine whether this summer program meets residency requirements. To register for summer visiting student status:

- complete and sign the enclosed Summer 2013 Visiting Student Registration Request and Visiting Student Information Form;
- have your “home” law school send directly to the CUNY Law School a letter of good standing that includes authorization to take summer courses at CUNY School of Law. If you wish to register for the course Public Interest/Public Service Practice, you must send the attached Internship Form fully completed and signed and a letter from your “home” law school stating that internship credits will be accepted;
- Include a check or money order, payable to CUNY School of Law in payment of a non-refundable $50 registration fee.

OTHER REGULATIONS

No course may be added after a class has been scheduled to meet once, or after June 4, 2013, whichever date is later. University regulations require a student to pay a fee of $18 each time a program change is made on or after the first day of classes, except for those only dropping courses or for Law School initiated changes.

The $18 charge will cover one or more changes effected at the same time. All program adjustments must be made in person and can only be made by the Registration Office.

Dropping a course after classes have commenced carries tuition responsibilities. You will receive the tuition refund schedule after you are registered and billed. The last day to drop a course without a “W” appearing on a transcript is June 14, 2013.

Courses without sufficient registration are subject to cancellation. Registrants will be notified if any changes are made to the program.

The Registration Office will notify summer visitors if registration has not been approved or if a course is over-enrolled.

TUITION AND FEES

Since CUNY School of Law is publicly supported, tuition rates are charged based on state residency. One of the many purposes of the enclosed Visiting Student Information Sheet is to determine eligibility for the New York State tuition rates. If you are attending a school outside of NYS and believe you are entitled to the NYS tuition rate, please supply the following documents:

- copy of your driver’s license and vehicle registration;
- copy of your 2012 federal and state tax return.

Upon review of your submissions, further documentation may be required.

### SUBJECT TO CHANGE

<table>
<thead>
<tr>
<th>Tuition (per credit)</th>
<th>New York</th>
<th>Out-of State</th>
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<td>$505</td>
<td>$840</td>
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Tech Fee/Consolidated Fee* $65 $65

Book/Materials Fee $140 per course $140 per course

*CUNY required fee

Payment of tuition and fees must be in the form of a check or a money order, payable to CUNY School of Law. Sorry, we cannot accept credit card payments.

BOOKS AND MATERIALS

Required books and other course materials will be available at the Law School prior to the first day of classes. The materials fee, which includes the cost of books, is $140.00 per course. The $65 is a breakdown of Tech fee and consolidated fee.

The rules and procedures of the CUNY Academic Integrity Policy apply to all courses offered at the Law School. The full text of the policy is in the Student Handbook, 22nd Edition (2012-2013), at pp
COURSE OFFERINGS

Criminal Procedure
3 credits – Mondays and Wednesdays
6:15-9:15 p.m.
(Professor Steve Zeidman)
This course explores the various investigatory techniques utilized by law enforcement agencies in the accumulation of evidence, including analysis of their effectiveness and propriety in a democratic society. The basic constitutional decisions involving the Fourth, Fifth and Sixth Amendments, principally in the last twenty-five years, are studied. Subjects considered include the “exclusionary rule” as a means of enforcing the ban on unreasonable searches and seizures, racial profiling, police interrogation and identification. Students interested in taking the Defender Seminar/Clinic in their 2nd and 3rd years are strongly advised to take this course. This elective is highly recommended as preparation for the bar exam.

Delivering Access to Justice in a Challenged Society
3 credits – Tuesdays and Thursdays
6:00-9:00 p.m.
111 Centre Street
(Judge Fern Fisher)
The economic downturn both nationally and in New York State has forced many litigants to appear in court without an attorney. Many individuals are facing life altering legal issues, such as eviction, family and consumer credit. The justice system is faced with numerous challenges in ensuring equal justice to all in an increasingly diverse society.

Students will explore the delivery of legal services to low and moderate income individuals within the context of bread and butter areas of the law including housing, consumer debt and family laws.

The course will explore various delivery of legal services models such as unbundling, pro bono and low-fee models and the use of technology to provide legal assistance. Students will also explore cultural competency issues and its affect on access to justice. Students will be exposed to substantive New York law. The course will be conducted in a seminar format, but will also include interactive exercises. Students will be required to visit New York City courts on some Tuesday or Thursday evenings and to observe or participate in some of the court-sponsored volunteer programs or observe court proceedings. Students will have the opportunity to engage litigants and to participate in New York State Court Programs. Twenty-five percent of the student’s grade will be based on an access to justice paper or project. Fifty percent of the grade will be based on a final exam and twenty-five percent on small assignments throughout the semester and participation. Students who complete this course will be able to serve as volunteers providing legal advice or representation to litigants in court-based programs.

Independent Study
1, 2 or 3 credits
This course can be taken for 1-3 credits. Each student is permitted to take up to 3 credits of Independent Study over the course of law school. Students seeking Independent Study credit must find a faculty advisor, complete a study description form, and receive approval from the Academic Dean during the registration process.

A judicial clerkship, internship, or a law office clerkship does not satisfy the requirements of an Independent Study. However, these experiences may form the basis of further research or an independent project. This research and writing must be done under direct faculty supervision in order to gain Independent Study credit. The requirement for approval are the same as above.

New York Domestic Relations Law
3 credits – Tuesdays and Thursdays
6:15-9:15 p.m.
(Professor Ana Davila)
The goal of this course is to familiarize the student with the doctrine and practice of family law in New York State. Students will develop lawyering skills that will enable them to practice in the Family Courts and Supreme Courts of New York State. The course covers the Family Court Act and Domestic Relations Law encompassing issues that affect divorce, equitable distribution, abuse and neglect, custody, family offense, and issues of domestic partnerships. Students work on problems which enable them to use law as a practitioner,
thereby integrating doctrine, policy analysis and procedure into a cohesive framework from which trial strategies are crafted. Inherent in our analysis of family law is a critique of social policy as it gives shape to the law. The course will not duplicate the Law and Family Relations course. Although there will be some overlap, we will focus exclusively on the application of broader family law issues to practice in this area in the New York Family and Supreme Courts.

**Professional Responsibility**

3 credits – Mondays and Wednesdays 6:15-9:15pm  
Dean Meredith Gibbs/Professor Victor Goode  
This class will explore the requirements and the limitations of the ethical practice of law. While not an MPRE course, it will provide an overview of the Model Rules of Professional Conduct but will emphasize concepts of professionalism, professional judgment, and some of the tensions inherent in social justice lawyering. The goal of the course is to allow students to discuss the ethical complexities that exist in practice, especially when representing clients who may be marginalized by our society or when engaging in social change litigation. Students will be expected to research and lead a class on an aspect of professional conduct, actively participate in classroom discussions, and complete a take home exam.

**Public Interest/Public Service (Internship Course)**  
2 or 3 credits –Mondays 6:15-9:15pm  
(Professor Franklin Siegel)  
The Public Interest/Public Service course is designed to accompany a student’s internship in public interest practice settings or judicial clerkships. The primary focus of this course will be legal ethics and explorations of a range of contemporary issues facing the legal profession, particularly in public interest practice settings. The Career Planning Office is available to help students find an unpaid internship/placement which may include working for a not-for-profit organization where an attorney admitted to practice will provide direct supervisions of legal work, a government attorney’s office or working with a private lawyer on pro-bono cases. Placements in nonprofit organizations and private settings must be approved in advance by the professor to assure that the public interest focus of the internship and the attorney supervision framework are consistent with ABA and NY Court of Appeals requirements. Please note: ABA rules provide that students MAY NOT receive pay and credit for the same work; this includes fellowship funds. Students will be expected to work at their internship for a minimum of 20 hours per week for 2 credits and 30 hours per week for 3 credits.

**TIL: New York Landlord-Tenant Law**  
3 credits - Mondays and Wednesdays 6:15-9:15pm  
(Professor Sebastian Riccardi)  
In New York City, where more than two thirds of households are renters, landlord-tenant law defines the legal rights and responsibilities that concern the basic need for shelter. This course will provide a comprehensive survey of New York residential landlord-tenant law from a public interest perspective. The course will explore all aspects of the residential landlord-tenant relationship with particular emphasis on rent regulated tenancies in New York City.

Students will spend significant time focusing on litigation in Housing Court with the goal of learning how to represent tenants in summary eviction proceedings. Students will explore all phases of litigation including pre-trial motions, drafting stipulations, trial strategy, and post-judgment practice. This course will be good preparation for students who plan on working in civil legal services or doing any kind of litigation.

In addition to studying summary eviction proceedings, topics covered will include housing code enforcement, rent regulation, rent subsidy programs, public housing, as well as recent challenges to the constitutionality of New York’s rent stabilization laws. Prior knowledge of property law will be useful, but not necessary.
TIL: The Patient Advocate: Necessary Tools for Healthcare Advocacy
2 credits – Tuesdays and Thursdays
6:15-9:15 p.m (June Only)
(Professor Laura Gentile)
This course will provide the practical skills and core knowledge to prepare the student to advocate for those in need of health care. This course is intended to be useful for all attorneys, no matter what area of specialty. The course will identify the common obstacles – both institutional and specific – which form barriers to health care and explore options for overcoming those obstacles. Students will identify and analyze the structures and powers of insurance companies, hospitals and primary care facilities (a/k/a/ the doctor’s office). We will study statutory protections as well as pragmatic approaches when challenges arise to obtaining good medical care.

The course will explore these issues in a variety of health care settings including: Ambulance and transport services, Emergency Room care, Hospital Admissions and Pre-certifications, Hospital Discharge, and the Long Term Care Facility. The course will consider health care advocacy based on specific illnesses including cancer, AIDS and dementia.

We will study one of the important gatekeepers to health care – the Insurance Carrier. In order to challenge a denial of payment it is important to understand the legal obligations of those who pay for health care. We will map the U.S. health insurance landscape including employer-based insurance, the individual insurance market, as well as a review of Medicare and Medicaid and long term care insurance. We will review relevant portions of ERISA the Patient Protection and Affordable Care Act signed into law by President Obama in March 2010, as well as New York State legal structures that impact patient advocacy. We will consider the distribution of the quality and quantity of health care based on class, race, gender and other factors.

We will use a practice based advocacy approach to the material. Theory, statute, and doctrine will be used to help students address the real crises faced by real people in the United States.

The option for an additional 10-page, one credit paper is available.

UCC Survey
3 credits – Tuesdays and Thursdays
6:15-9:15pm
(Professor Florence Kerner)
This course covers the commercial sale of goods, including sales with negotiable instruments, the law of commercial paper and banking, and of secured debt from the perspective of lawyers who will be representing consumers, small businesses and charitable corporations. The course will focus primarily on the Uniform Commercial Code. This is an elective that is highly recommended as preparation for the bar exam.

Wills, Trusts & Estates
3 credits – Tuesdays and Thursdays
6:15-9:15pm
(Pre-requisite: Successful completion of Property)
The course will provide a grounding in the law of wills and trusts, with emphasis on the specific provisions of the New York Estates, Powers, and Trusts Law (EPTL). Topics to be covered include intestate succession; protection of spouse and family; capacity to make a will and will contests, required formalities, will construction in light of changes in assets and circumstances; non-probate transfers (testamentary substitutes); and creation and operation of trusts. In addition, the course will touch somewhat more lightly on planning for incapacity; Surrogate’s Court procedure and estate and gift taxation. There will be several brief in-class quizzes and a final exam.

SUMMER SESSION 2013 INFO AND COURSES

GRADING

Grades are given as follows: A, A-, B+, B, B-, C+, C, C-, D, F. To transfer credits to your “home school, you will need to request that the CUNY School of Law Records Office send a transcript. A written request is required and forms are available in the Law School Records Office (Room 4-109).

REGISTRATION DEADLINES

Complete Registration Request Forms, payment of the registration fee and deposit, and all required documents must be received by the Registration Office no later than May 30, 2013. (Students seeking to apply at a later date should contact the Registration Office.) You will be contacted if your registration application is denied or if requested courses are not available.

PARKING

We will be at 2 Court Square, Long Island City. Parking is available on the street and at parking garages within walking distance of the law school.

COMMUTING

The Law School is accessible by public transit. The 7, E, M train stops are one block from the law school. The L.I.R.R. is also close by, as well as Queens buses.

RESERVATION OF RIGHT

The City University of New York reserves the right, because of changing conditions, to make modifications of any nature in the academic programs and requirements of the University and its constituent colleges without advance notice. Tuition and fees set forth in this publication are similarly subject to change by the Board of Trustees of the City University of New York. The University regrets any inconvenience this may cause.
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STUDENT AFFAIRS
718-340-4207
CHECKLIST OF ITEMS TO INCLUDE WITH REQUEST FORM

- Good academic standing letter sent directly from home college also indicating permission to attend CUNY Summer Session
- Summer 2013 Visiting Student Registration Request
- Summer 2013 Student Info Sheet and Non-Disclosure Form
- Public Interest/Public Service Practice Course Internship Form (if registering)
- $50.00 non-refundable registration fee (check or money order only)

MAIL YOUR MATERIALS TO THE ATTENTION OF:

CUNY School of Law
Office of Registration
2 Court Square
Long Island City, N.Y. 11101