To: All Continuing Students
From: Dean Julie Goldscheid and Assistant Dean Allie Robbins
Re: Summer Session 2017
Date: February 27, 2017

CUNY Law Summer Session Information

Summer is a great time to study at CUNY Law! Summer session allows you to stay on track for graduation, shape your coursework through different elective options, and reduce your fall/spring academic course load. Summer session is unique in that you take only one or two courses at a time and focus intensively on your subjects. Take a look at our summer offerings and talk with your advisor about whether summer school is right for you.

Following is some key information about the summer session:


• Classes are held at the School of Law, each class meets two nights per week on Monday through Thursday evenings from 6:15-9:15 p.m.

• You will receive a summer registration packet from the Registrar’s office. Registration will take place from March 6 at 4pm through June 6. After you begin registering, we will open enrollment to students from other law schools.

• You must register for at least 6 summer session credits to be eligible to apply for financial aid over the summer. You may pick up a brochure about summer school financial aid requirements in the Financial Aid office (room 4-109). Students on probation should check with Financial Aid, as special rules apply for summer financial aid.

• You may earn a maximum of 6 credits during the summer session.

Information describing the process for obtaining permission to attend classes at another ABA-approved law school in the summer is also included in this packet.
Please keep in mind when choosing your classes that two substantive summer courses are the equivalent of a full-time load. In the past, students have found this load very demanding. We invite you to talk to your faculty advisor or to contact the Academic Affairs office about course selection.

<table>
<thead>
<tr>
<th>SUMMER 2017</th>
<th>Course</th>
<th>Days</th>
<th>Limits</th>
<th>Credits</th>
<th>Professor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>TIL: Advanced Topics in Legal Writing</td>
<td>M/W</td>
<td>20</td>
<td>3 cr.</td>
<td>Deo</td>
</tr>
<tr>
<td></td>
<td>Criminal Procedure</td>
<td>M/W</td>
<td>45</td>
<td>3 cr.</td>
<td>Ziedman</td>
</tr>
<tr>
<td></td>
<td>Health Care Advocate</td>
<td>T/TH*</td>
<td>25</td>
<td>2-3 cr.</td>
<td>Gentile, L</td>
</tr>
<tr>
<td></td>
<td>*(June Only and one Saturday, June 24th 10am-4pm)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Professional Responsibility</td>
<td>T/TH</td>
<td>20</td>
<td>3 cr.</td>
<td>Siegel</td>
</tr>
<tr>
<td></td>
<td>TIL: Legal Developments Confronting Non-Citizens-Public Interest/Public Service Internship</td>
<td>T</td>
<td>25</td>
<td>3</td>
<td>Neilson</td>
</tr>
<tr>
<td></td>
<td>Real Estate Transactions</td>
<td>T/TH</td>
<td>25</td>
<td>3</td>
<td>Monroe</td>
</tr>
<tr>
<td></td>
<td>TIL: Introduction to International Criminal and Human Rights Law and Practice</td>
<td>M/W</td>
<td>20</td>
<td>3 cr.</td>
<td>Gallagher/Spes</td>
</tr>
<tr>
<td></td>
<td>TIL: Trial Advocacy</td>
<td>T/TH</td>
<td>20</td>
<td>3 cr.</td>
<td>Kamdang</td>
</tr>
<tr>
<td></td>
<td><strong>1L PT Required</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Legal Research</td>
<td>M/W</td>
<td>20</td>
<td>2 cr.</td>
<td>Cox, Gabriel, Sokkar-Harker</td>
</tr>
<tr>
<td></td>
<td>*(through June 22nd only)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Torts</td>
<td>T/TH</td>
<td>55</td>
<td>4 cr.</td>
<td>Yakren</td>
</tr>
</tbody>
</table>
The following courses are being offered in summer 2017:
(These course offerings are subject to change based on budget, enrollment and other factors.)

**Criminal Procedure**

Professor Steve Zeidman - 3 credits  
Mondays and Wednesdays 6:15-9:15pm  
This course explores the various investigatory techniques utilized by law enforcement agencies in the accumulation of evidence, including analysis of their effectiveness and propriety in a democratic society. The basic constitutional decisions involving the Fourth, Fifth and Sixth Amendments, principally in the last twenty-five years, are studied. Subjects considered include stop-and-frisk, the “exclusionary rule” as a means of enforcing the ban on unreasonable searches and seizures, racial profiling, the intersection of technology and privacy, and police interrogation and identification procedures. Students interested in taking the Defender Seminar/Clinic in their 2nd and 3rd year are strongly advised to take this course. This elective is highly recommended as preparation for the bar exam.

**Health Care Advocate**

Professor Laura Gentile – 2-3 credits  
Tuesdays and Thursdays 6:15-9:15pm  
(JUNE ONLY) and one Saturday, June 24, 2017 (10:00am-4:00pm)  
Attendance mandatory  
This course will provide the practical skills and core knowledge to prepare the student to advocate for those in need of health care. This course is intended to be useful for all attorneys, no matter what area of specialty. The course will identify the common obstacles – both institutional and client specific – which form barriers to health care and explore options for overcoming those obstacles. Students will identify and analyze the structures and powers of insurance companies, hospitals and primary care facilities (a/k/a the doctor’s office). We will study statutory protections as well as pragmatic approaches when challenges arise to obtaining good medical care.

The course will explore these issues in a variety of health care settings including: Ambulance and transport services, Emergency Room care, Hospital Admissions and Pre- certifications, Hospital Discharge, and the Long Term Care Facility. The course will consider health care advocacy based on specific illnesses including cancer, AIDS and dementia.

We will study one of the important gatekeepers to health care – the Insurance Carrier. In order to challenge a denial of payment it is important to understand the legal obligations of those who pay for health care. We will map the U.S. health insurance landscape including employer-based insurance, the individual insurance market, as well as a review of Medicare and Medicaid and long term care insurance. We will review relevant portions of ERISA the Patient Protection and Affordable Car Act (Obamacare) and will analyze the current state of proposed alternatives as they exist at the time of the course, in addition, we will study New York State legal structures that impact...
patient advocacy. We will consider the distribution of the quality and quantity of health care based on class, race, gender and other factors.

We will use a practice based advocacy approach to the material. Theory, statute, and doctrine will help students address the real crises faced by real people in the United States.

In addition to Laura Gentile, the course will be taught by insurance and ACA expert Juliette Forstenzer Espinosa CUNY 2008 and Elain Sobol Berger, CUNY 2006 a physician and attorney, is Associate Medical Director and Senior Policy Advisor for the New York Workers Compensation Board.

The option for an additional 10 page, one credit paper is available.

**Independent Study**

To meet the credit requirements for graduation a student, with the permission of the Academic Dean, may take up to 3 credit hours of independent, faculty-supervised study. (A student may take fewer than 3 credit-hours of independent study at a time and may do so more than once, as long as the total number of independent study credit-hours during the student’s tenure at the Law School is not more than 3 or meets the requirements outlined below.) A student may also register for more than 3 credits of Independent Study, if the credits are not used to meet the credit requirements for graduation.

In exceptional circumstances, the student may, with the permission of the Academic Dean, register for up to 3 additional hours of Independent Study credits to meet the credit requirements for graduation. Exceptional circumstances exist when the student has made satisfactory progress in the curriculum, taking advantage of the recommended elective course offerings, and when additional Independent Study credits will enhance the student’s education.

A judicial clerkship, internship, or a law office clerkship does not satisfy the requirements of an Independent Study. However, these experiences may form the basis of further research for an independent project. This research and writing must be done under direct faculty supervision in order to gain Independent Study credit.

Procedure for Registration for Independent Study:
1. Student obtains a form from the Registrar’s Office.
2. Student identifies faculty member willing to supervise the student’s work.
3. The student and teacher fill out the sections on the form entitled “Description of the Project” and “Credit-Hours,”
4. The student obtains the signature of the Academic Dean.

**Note:** Students must complete the registration process for this course during the regular registration and add/drop periods for the semester during which they hope to obtain credit for the course.
**New York Landlord-Tenant Law**  
Justice Pam B. Jackman Brown - 3 credits  
**Mondays and Wednesdays 6:15-9:15pm**  
In New York City, where more than two thirds of households are renters, landlord-tenant law defines the legal rights and responsibilities that concern the basic need for shelter. This course will provide a comprehensive survey of New York residential landlord-tenant law from an eviction prevention perspective. The course will explore the residential landlord-tenant relationship with particular emphasis on rent regulated tenancies in New York City, and will serve as good preparation for students who plan on working in civil legal services.

Students will spend significant time focusing on litigation in Housing Court with the goal of learning how to represent tenants in summary eviction proceedings. Students will explore the most common aspects of eviction defense: pre-trial motions, stipulations of settlement and post-judgment motions.

In addition to summary eviction proceedings, topics covered will include rent regulation, illegal lock outs, Housing Part (HP) actions, and public housing.

**Professional Responsibility**  
Professor Franklin Siegel -3 credits  
**Tuesdays and Thursdays 6:15-9:15pm**  
This class will explore the requirements and the limitations of the ethical practice of law. While not an MPRE course, it will provide an overview of the New York Rules of Professional Conduct and the ABA Model Rules of Professional Conduct, and will emphasize concepts of professionalism, professional judgment, and some of the tensions inherent in social justice lawyering. The goal of the course is to allow students to discuss the ethical complexities that exist in practice, especially when representing clients who may be marginalized by our society or when engaging in social change litigation. Students will be evaluated based on a take-home midterm examination, a take-home final examination and class participation.
**Real Estate**

**Professor Matthew Monroe – 3 credits**
**Tuesdays and Thursdays 6:15-9:15pm**

*(Pre-requisite: successful completion of Property)*

The course will cover the principal elements in real estate transactions, with an emphasis on key real estate documents including (1) real estate listing agreements; (2) agreements of sale; (3) deeds; and (4) mortgages. The course has three objectives: to teach the legal rules that are tested on the bar exam; to introduce students to the lawyering issues encountered in real estate practice; and to provide a social-justice context for understanding legal doctrine and practice. Students will participate in a structured mock real estate closing. Class participation is required.

Grading will be based on midterm and final examinations, each with multiple-choice, essay and document drafting components. **This is a bar elective recommended as preparation for the bar exam.**

---

**TIL: Advanced Topics in Legal Writing-Persuasive Writing for the Public Interest Attorney**

**Professor Shalini Deo – 3 credits**
**Mondays and Wednesdays 6:15-9:15pm**

This writing-intensive course will provide students with an opportunity to further develop their legal writing skills and devote significant time to writing and revising their work. Because this is designed as a summer course, one objective is to link our work to the internship experiences of the students. This pairing will allow students to apply what they are learning in this course to the work they are doing in their internship and to explore what they are doing and learning in their internship with the assignments in this course. One assignment in particular will allow students to develop either a piece on a topic related to their internship, an assignment from their internship, or a paper or piece of writing that was started in another course, using the principles and techniques we will explore. Finally, this course will include in-class writing assignments, independent writing time, workshop opportunities, peer review, and significant instructor feedback on students' written work.
**TIL: Legal Developments Confronting Non-Citizens-Public Interest/Public Service Internship**

**Professor Victoria Neilson - 3 credits**  
**Tuesdays 6:15-9:15pm and arranged internship hours**

The Public Interest/Public Service course involves a weekly seminar and a student’s work in a practice setting. During the summer 2017, the course will focus on the rapidly developing current issues facing immigration practitioners and others advocating for non-citizens. Professor Neilson will teach the seminar and will assist students in finding an internship/placement with an attorney supervisor who agrees to mentor and effectively supervise legal work related to these important and timely issues. She will also coordinate the evaluation of the students’ work.

Summer work for the course may include: an internship with a not-for-profit organization where an attorney admitted to practice will provide direct supervision; work with a private lawyer on pro-bono cases; or work on a project or on cases directly supervised by a CUNY faculty member. Placements must be approved in advance by the professor to assure that the public interest focus of the internship and the attorney supervision framework are consistent with the requirement of CUNY School of Law, the ABA and the NY Court of Appeals.

Students will be expected to work at their internship or on their projects for a minimum of 20 hours per week for 3 credits, attend the scheduled evening class sessions and complete the assignments required for the class. Students receiving public interest fellowships, or students working at private firms who spend 20 hours a week on pro bono matters, may be eligible to take the class, subject to approval by Professor Neilson and by the Academic Dean.

---

**TIL: Introduction to International Criminal and Human Rights Law and Practice**

**Professors: Alumni Katherine Gallagher ’00 and Pam Spees ’98 – 3 credits**  
**Mondays and Wednesdays 6:15-9:15pm**

**Maximum enrollment: 20 students**

This class will provide a survey of the legal instruments and enforcement mechanisms, at the international and national level, for individual accountability for serious violations of international criminal and human rights law. We will begin by studying the international legal framework governing international criminal and human rights law, and proceed to examine substantive and procedural issues before international courts and tribunals, from Nuremberg to the International Criminal Court, including elements of crimes, modes of liability, and victim participation. The course will also look at implementation and enforcement of international criminal and human rights law at the national level, through universal jurisdiction laws (criminal law) and the U.S. Alien Tort Statute (civil law). Guest lecturers and discussion of litigation and advocacy experience from practitioner-professors will also highlight efforts to integrate gender perspectives in the law and practice, as well as ways in which people’s movements have impacted the developments at different stages. Students will be evaluated based on in-class assignments and one at-home written assignment.
TIL: Trial Advocacy Seminar
Professor Len Kamdang – 3 credits
Tuesdays and Thursdays 6:15-9:15pm

The Trial Advocacy Seminar introduces students to the theory, skills, research, and writing involved in the preparation and presentation of a federal criminal trial. The seminar offers an experiential learning environment. Students will plan, prepare and critique each section of two criminal trials during the course of the semester (jury selection, openings, direct and cross-examination, and summations). Both trials will involve significant motions practice: researching and writing on legal and evidentiary issues presented in the cases.

The primary goals for the students in the seminar are to facilitate development and application of skills required in litigation: case theory development and implementation, legal analysis and writing, and courtroom advocacy skills.
Procedure for requesting permission to attend summer session at other law schools

Students who would like to take summer courses at other schools must receive the approval of the Academic Dean. Permission to take courses at other schools is regularly granted if the course is not offered at the Law School and is critical to the student’s career goals. Students who live outside the metropolitan area and are unable to take CUNY courses may receive permission to take summer school at another institution. Requests to attend summer school courses that do not meet these criteria will be considered only if there are significant extenuating circumstances. If permission is obtained, transfer credit will be given for any course in which the student receives a grade of “C+” or better. All grades of “C+” or better will be entered as “credit” on a student’s transcript and will not be calculated into a student’s grade point average. ONLY letter grades will be accepted for transfer. We will not accept pass/fail grades.

Students seeking permission to attend summer school at another ABA-approved law school should submit a copy of the summer school brochure describing the course(s) you are requesting permission to take, how many credits for each course, and how long the classes meet (times, days, weeks), and a completed NON-CUNY Permit form to Vicki Hickey (office of Academic Affairs, 4-106).