To: All Continuing Students  
From: Dean Ann Cammett and Assistant Dean Allie Robbins  
Re: Summer Session 2018  
Date: February 23, 2018

CUNY Law Summer Session Information

Summer is a great time to study at CUNY Law! Summer session allows you to stay on track for graduation, shape your coursework through different elective options, and reduce your fall/spring academic course load. Summer session is unique in that you take only one or two courses at a time and focus intensively on your subjects. Take a look at our summer offerings and talk with your advisor about whether summer school is right for you.

Following is some key information about the summer session:

- Summer school 1L part-time program classes start on May 29, 2018 and end on July 19, 2018. Summer school classes for full-time students and part-time 2L’s start on June 4, 2018 and end on July 19, 2018. In-class exams generally take place July 23, 2018 and July 24, 2018.

- Classes are held at the School of Law. Each class meets two nights per week on Monday through Thursday evenings from 6:15-9:15 p.m.

- You will receive a summer registration packet from the Registrar’s office. Registration will take place from Wednesday, March 14th starting at 1:45pm through Tuesday, June 5th, 2018 (the last day to add a class). After you begin registering, we will open enrollment to students from other law schools.

- You must register for at least 6 summer session credits to be eligible to apply for financial aid over the summer. You may pick up a brochure about summer school financial aid requirements in the Financial Aid office (room 4-109). Students on probation should check with Financial Aid, as special rules apply for summer financial aid.

- You may earn a maximum of 6 credits during the summer session.

Information describing the process for obtaining permission to attend classes at another ABA-approved law school in the summer is also included in this packet.
Please keep in mind when choosing your classes that two substantive summer courses are the equivalent of a full-time load. In the past, students have found this load very demanding. We invite you to talk to your faculty advisor or to contact the Academic Affairs office about course selection.

### Summer 2018

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The following courses are being offered in summer 2018:
(These course offerings are subject to change based on budget, enrollment and other factors.)

Criminal Procedure
Professor Steve Zeidman - 3 credits
Mondays and Wednesdays 6:15-9:15pm
This course explores the various investigatory techniques utilized by law enforcement agencies in the accumulation of evidence, including analysis of their effectiveness and propriety in a democratic society. The basic constitutional decisions involving the Fourth, Fifth and Sixth Amendments, principally in the last twenty-five years, are studied. Subjects considered include stop-and-frisk, the “exclusionary rule” as a means of enforcing the ban on unreasonable searches and seizures, racial profiling, the intersection of technology and privacy, and police interrogation and identification procedures. Students interested in taking the Defender Seminar/Clinic in their 2nd and 3rd year are strongly advised to take this course. This elective is highly recommended as preparation for the bar exam.

Federal Courts
Honorable James Francis – 3 credits
Tuesdays and Thursdays 6:15-9:15pm
The federal courts have often been considered a bulwark for protecting individual liberties. This course is fundamentally about the power of federal courts in our political and constitutional system. It implicates federalism, separation of powers, and procedure and is thus a mix of constitutional law and civil procedure. The specific topics we will consider include judicial review, federal subject matter jurisdiction, federal common law, the implication of judicially-created remedies, immunity of governments and their officials from suit, abstention doctrine, and habeas corpus. This course is important for anyone considering working in the federal judiciary or litigating in the federal courts. Students will be evaluated on the basis of a series of reaction papers submitted throughout the semester, class participation, and a take-home examination.

Health Care Advocate
Professor Laura Gentile – 2-3 credits
Tuesdays and Thursdays 6:15-9:15pm
(JUNE ONLY) and one Saturday, June 30, 2018 (10:00am-4:00pm)
Attendance mandatory
This course will provide the practical skills and core knowledge to prepare the student to advocate for those in need of health care.

This course is intended to be useful for all attorneys, in any area of specialty. The course will identify the common obstacles – both institutional and client specific – which form barriers to health care and explore options for overcoming those obstacles. Students will identify and analyze the structures and powers of insurance companies, hospitals and primary care facilities (a/k/a/ the doctor’s office). We will study statutory protections as well as pragmatic approaches when challenges arise to obtaining good medical care. The course will explore these issues in a variety of health care settings including:
ambulance and transport services, emergency room care, hospital admission and discharge, care in the primary care physician’s office and care in the long term care facility. We will study advocacy issues around involuntary psychiatric admissions, how to enforce the right to decline care, and end of life issues.

We will study one of the important gatekeepers to health care – the Insurance Carrier. We will learn the process and procedure to challenge a denial of payment for health care. We will map the U.S. health insurance landscape including employer-based insurance, the individual insurance market, as well as review of Medicare and Medicaid. We will review relevant portions of ERISA the Patient Protection and Affordable Care Act (Obamacare) and will analyze the current state of proposed alternatives as they exist at the time of the course. We will study New York State legal structures that impact patient advocacy. We will consider the distribution of the quality and quantity of health care based on class, race, gender and other factors.

We will use a practice based advocacy approach to the material. Theory, statute, and doctrine will help students address the real crises faced by real people in the United States.

In addition to Laura Gentile, the course will be taught by insurance and ACA expert Juliette Forstenzer Espinosa CUNY 2008 and Elain Sobol Berger, CUNY 2006 a physician and attorney, who is Associate Medical Director and Senior Policy Advisor for the New York Workers Compensation Board

The course may be taken for two credits with the option of an additional credit for the submission of an original research paper on a selected topic.

**Independent Study**

To meet the credit requirements for graduation a student, with the permission of the Academic Dean, may take up to 3 credit hours of independent, faculty-supervised study. (A student may take fewer than 3 credit-hours of independent study at a time and may do so more than once, as long as the total number of independent study credit-hours during the student’s tenure at the Law School is not more than 3 or meets the requirements outlined below.) A student may also register for more than 3 credits of Independent Study, if the credits are not used to meet the credit requirements for graduation.

In exceptional circumstances, the student may, with the permission of the Academic Dean, register for up to 3 additional hours of Independent Study credits to meet the credit requirements for graduation. Exceptional circumstances exist when the student has made satisfactory progress in the curriculum, taking advantage of the recommended elective course offerings, and when additional Independent Study credits will enhance the student’s education.

A judicial clerkship, internship, or a law office clerkship does not satisfy the requirements of an Independent Study. However, these experiences may form the basis
of further research for an independent project. This research and writing must be done under direct faculty supervision in order to gain Independent Study credit.

Procedure for Registration for Independent Study:
1. Student obtains a form from the Registrar’s Office.
2. Student identifies faculty member willing to supervise the student’s work.
3. The student and teacher fill out the sections on the form entitled “Description of the Project” and “Credit-Hours.”
4. The student obtains the signature of the Academic Dean.

Note: Students must complete the registration process for this course during the regular registration and add/drop periods for the semester during which they hope to obtain credit for the course.

Immigration and Citizenship Law
Professor Victoria Neilson – 3 credits
Mondays and Wednesdays 6:15-9:15pm
This course is designed to give students an overview of immigration and citizenship law, including challenges within the current immigration system and potential solutions. Using real life examples and a problem-based approach wherever possible, students will learn about: sources of immigration law; non-immigrant visas; lawful permanent residence; inadmissibility and deportability; asylum; humanitarian relief; and naturalization and citizenship.

The course will also address developing issues in the law such as litigation concerning the new Administration’s increased enforcement; “Muslim bans;” intention to end DACA and Temporary Protected Status; and related litigation.

Evaluation in this course will be based on a final take-home examination, a take-home midterm examination, and a short in-class presentation on a recent development in the law. While this is a lecture class, we will have discussions about immigration issues, both analyzing what the law is and discussing the policy behind it.

This course is recommended, but not required, for second year students who are considering the Immigrant and Non-Citizens Rights Clinic. The course also has applicability to students considering the health, family, or equality concentrations and the criminal defense or elder law clinics as immigration status affects those areas of law and understanding immigration related law is particularly important in areas like New York with significant non-citizen populations.

New York Domestic Relations Law
Professor Bela Walker – 3 credits
Mondays and Wednesdays 6:15-9:15pm
This course will familiarize you with the doctrine and practice of family law in New York State, while helping to develop lawyering skills that will enable you to practice in the Family and Supreme Courts of New York. This course covers Domestic Relations
Law and the Family Court Act encompassing issues that affect marriage, divorce, equitable distribution of property, maintenance, paternity, child support, custody and visitation, family offense proceedings, child protection, and adoption. You will think about and work on problems that will enable you to practice law, integrating doctrine, policy analysis, and procedure into a cohesive framework. Inherent in our analysis of family law is a critique of social policy as it gives shape to the law, focusing on the application of broader family law issues to practice in the New York state court system.

New York Landlord-Tenant Law
Justice Pam B. Jackman Brown - 3 credits
Mondays and Wednesdays 6:15-9:15pm
In New York City, where more than two thirds of households are renters, landlord-tenant law defines the legal rights and responsibilities that concern the basic need for shelter. This course will provide a comprehensive survey of New York residential landlord-tenant law from an eviction prevention perspective. The course will explore the residential landlord-tenant relationship with particular emphasis on rent regulated tenancies in New York City, and will serve as good preparation for students who plan on working in civil legal services.

Professional Responsibility
Professor Erin Lloyd – 3 credits
Tuesdays and Thursdays 6:15-9:15pm
This class will familiarize students with the laws, rules, and regulations that inform professional ethics for attorneys. Students will learn to identify and recognize ethical issues that can arise in a multitude of professional legal environments and circumstances, and will be expected to find, learn, and use the New York Rules of Professional Conduct and the ABA Model Rules of Professional Conduct, as well as existing ethics opinions, to address ethical dilemmas. The class will emphasize developing professional judgment with regard to actual and potential ethical issues, including how to avoid them, as well as practical tools for confronting these issues as an attorney entering the profession. Students will be evaluated based on attendance and class participation, including assigned research and presentation assignments throughout the semester, as well as an in-class midterm examination and a take-home final examination.

TIL: Trial Advocacy Seminar
Professor Len Kamdang – 3 credits
Tuesdays and Thursdays 6:15-9:15pm
The Trial Advocacy Seminar introduces students to the theory, skills, research, and writing involved in the preparation and presentation of a federal criminal trial. The seminar offers an experiential learning environment. Students will plan, prepare and critique each section of two criminal trials during the course of the semester (jury selection, openings, direct and cross-examination, and summations). Both trials will involve significant motions practice: researching and writing on legal and evidentiary issues presented in the cases.
UCC Survey
Professor Nancy Ota – 3 credits
Tuesdays and Thursdays 6:15-9:15pm
This course covers Article 2 and 9 of the Uniform Commercial Code. Specific topics covered include: sales contract formation, general construction, and interpretation; performance, breach, repudiation, and damages; remedies and warranties. This course will take a practical approach toward sales and security issues as they are likely to be encountered by attorneys in their first few years of practice as well as how these provisions are tested on the Uniform Bar Exam. This is an elective that is highly recommended as preparation for the bar exam.

Wills & Trusts
Professor Christopher Michael – 3 credits
Mondays and Wednesdays 6:15-9:15pm
This course on wills, trusts, and estates will examine theory ("why"), doctrine ("what"), and practice ("how") in this evolving area of law. My primary objectives are to help you master the substantive legal doctrine, examine the law from a critical perspective, understand the human, ethical, and public policy dimensions, and apply your knowledge in a variety of contexts. Our focus will be on New York law, although we will do some comparative analysis with the Uniform Probate Code and other statutes. The course will cover a substantial amount of the doctrine and concepts that are tested on the bar exam.

Procedure for requesting permission
to attend summer session at other law schools

Students who would like to take summer courses at other schools must receive the approval of the Academic Dean. Permission to take courses at other schools is regularly granted if the course is not offered at the Law School and is critical to the student’s career goals. Students who live outside the metropolitan area and are unable to take CUNY courses may receive permission to take summer school at another institution. Requests to attend summer school courses that do not meet these criteria will be considered only if there are significant extenuating circumstances. If permission is obtained, transfer credit will be given for any course in which the student receives a grade of “C+” or better. All grades of “C+” or better will be entered as “credit” on a student’s transcript and will not be calculated into a student’s grade point average. ONLY letter grades will be accepted for transfer. We will not accept pass/fail grades.

Students seeking permission to attend summer school at another ABA-approved law school should submit a copy of the summer school brochure describing the course(s) you are requesting permission to take, how many credits for each course, and how long the
classes meet (times, days, weeks), and a completed NON-CUNY Permit form to Vicki Hickey (office of Academic Affairs, 4-106).