

ANDREA L. MCARDLE
City University of New York School of Law
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Flushing, NY 11367
(718) 340-4348

ACADEMIC APPOINTMENTS

City University of New York School of Law

September 2001-present

PROFESSOR AND DIRECTOR OF LEGAL WRITING

September 2006-present

ASSOCIATE PROFESSOR AND DIRECTOR OF LEGAL WRITING

September 2001-August 2006

Develop and implement legal writing curriculum in first-, second-, and third-year programs. Liaison for University-wide Writing Across the Curriculum Initiative; supervise CUNY Writing Fellows (advanced Ph.D. candidates) in planning faculty development workshop series, mentoring law students, and developing the Writing Center web site. Advise faculty on writing pedagogy. Develop and coordinate writing-intensive first-year Lawyering Seminar simulations. Teach first-year Lawyering Seminar. Developed and teach writing-intensive courses for second- and third-year students: Writing from a Judicial Perspective and Law Review/Scholarly Writing Seminar.

New York University School of Law, Lawyering Program

LAWYERING THEORY WORKSHOP COORDINATOR

June 1999-June 2001

Developed and coordinated the Lawyering Theory Workshop, an interdisciplinary faculty workshop series drawing on ideas from cognitive science, discourse analysis, social and relational psychology, and narrative theory to provide a framework for thinking about how lawyers work.

LAWYERING COORDINATOR

May 1994-April 2000

Supervised Lawyering faculty. Led curriculum development projects. Taught first-year Lawyering Seminar integrating doctrinal analysis, problem analysis, and strategic planning exercises in written and oral advocacy, client counseling, and negotiation.

ACTING ASSISTANT PROFESSOR OF CLINICAL LAW

June 1992-April 1994

Designed and taught trial planning course on interviewing, discovery, and advocacy. Taught Lawyering Seminar.

LAWYERING FACULTY

August 1988-May 1992

Supervised Lawyering faculty. Spearheaded curriculum development (1990-1992). Taught Lawyering Seminar (1988-1992).

Pace University, White Plains, NY

ASSISTANT PROFESSOR, ADJUNCT FACULTY

Spring 1986

Taught *State and Local Government Law* in the Master's Program, Department of Public Administration.

Iona College, New Rochelle, NY

ASSISTANT PROFESSOR, ADJUNCT FACULTY

August 1985-May 1987

Taught Introduction to Law & Legal System and Legal Research and Information Systems.

PUBLICATIONS AND OTHER SCHOLARLY WRITING:

Andrea McArdle, Ph.D. Dissertation: *Jersey Justice and Discourses of Power: Consumer Rights, Good-Mother Citizenship, and the Cold War.* (NYU Graduate School of Arts and Science, 2009).

Andrea McArdle, *The Socioeconomics of Justice: the Perspective from the Law School Classroom*, in 9 Int'l Rev. of Constitutionalism 193 (Penelope Andrews & Frank Munger, eds., 2009).

Andrea McArdle, *Legal Texts as Cultural Narratives of Postwar Suburbia: Gender, Power and Consumer Protection*, in Daniel Rubey, ed., *Redefining Suburban Studies: Searching for New Paradigms* 147 (The National Center for Suburban Studies at Hofstra University, 2009).

Andrea McArdle, *Writing Across the Curriculum: Professional Communication and the Writing that Supports It*, 15 Leg. Writing 241 (2009).

Stacy McGoldrick & Andrea McArdle, eds. *Uniform Behavior: Police Localism and National Politics* (Palgrave Macmillan 2006).

Stacy K. McGoldrick & Andrea McArdle, *Introduction*, in McGoldrick & McArdle, *Uniform Behavior: Police Localism and National Politics* (Palgrave Macmillan 2006).

Andrea McArdle, *Policing after September 11: Federal-Local Collaboration and the Implications for Police-Community Relations*, in McGoldrick & McArdle, *Uniform Behavior: Police Localism and National Politics* (Palgrave Macmillan 2006).

Andrea McArdle, *Teaching Writing in Clinical, Lawyering, and Legal Writing Courses: Negotiating Professional and Personal Voice*, 12 Clinical L. Rev. 501 (2006).

Andrea McArdle, *Race and the American Originary Moment: The Boston Massacre Narratives and the Idea of Citizenship*, 7 Rutgers Race & L. Rev. 51 (2005).

Andrea McArdle, *In a Creative Voice: Talking Back to Lawyers' Texts in Notes from a Difficult Case*, 8 N.Y. City L. Rev. 415 (2005).

Andrea McArdle, *The Confluence of Law and Antebellum Black Literature: Lawyerly Discourse as a Rhetoric of Empowerment*, 17 Law & Literature J. 183 (2005).

Andrea McArdle, *Continuity and Change: Responding to Radical Insecurities*, in (2005) Book Reviews. Peace & Change 30(2), appearing within reviews collected at 271-291 (reviewing Mary L. Dudziak, ed., September 11 in History: A Watershed Moment? Durham, N.C., and London: Duke University Press (2003)).

Andrea McArdle, *The Postwar Consumer as Feminized Legal Subject*, 27 Leg. Studies Forum 221(2003).

Andrea McArdle & Tanya Erzen, eds. *Zero Tolerance: Quality of Life and the New Police Brutality in New York City* (NYU Press, 2001).

Andrea McArdle, *Introduction, No Justice, No Peace, and An Interview with Derrick Bell: Reflections on Race, Crime, and Legal Activism*, in McArdle & Erzen, *Zero Tolerance: Quality of Life and the New Police Brutality in New York City* (NYU Press, 2001).

Andrea McArdle, *In Defense of State and Local Government Anti-Apartheid Measures: Infusing Democratic Values Into Foreign Policymaking*, 62 *Temple Law Rev.* 813 (1989).

IN PROGRESS:

Andrea McArdle (in collaboration with Profs. Janet Calvo and Natalie Gomez-Velez, CUNY School of Law), *The Crucial Second Year: Lawyering Education in a Sequenced Curriculum*.

Andrea McArdle, *From Court Reform to Law Reform: The Link Between Procedural and Doctrinal Change in the Postwar New Jersey Supreme Court*.

Andrea McArdle, *Deconstructing Law Reform in Tort: The Shift From a Legal Liberal to a Neoliberal Premise*.

PRESENTATIONS:

Paper, "After Critique, More Critique: Tort Reform as a Neoliberal Strategy," for panel on "Reform and Counter-Reform: When Progressive Reform Movements Spawn New Movements," presented at the Law & Society Association 2010 Annual Meeting, Chicago, Illinois, May 28, 2010.

Session panelist, "Outcomes Assessment: Developing Models for Faculty Collaboration in Promoting and Assessing Outcomes of Experiential Education" (with Prof. Joe Rosenberg, CUNY School of Law, Prof. David Oppenheimer, University of California at Berkeley, and Prof. Carrie Hempel, University of California at Irvine), AALS Conference on Clinical Legal Education, May 8, 2010, Baltimore, Maryland.

Co-presenter (with Profs. Joseph Rosenberg and Steve Zeidman, CUNY School of Law), "Incorporating Experiential Learning for Public-Interest Practice Across the Curriculum," Renaissance Roundtable on Experiential Education at University of Minnesota Law School, April 10, 2010.

Presenter, "Heroic Narratives of Law Reform: The Court as Narrator and Protagonist," Applied Legal Storytelling Conference, Lewis & Clark Law School, Portland, Oregon, July 24, 2009.

Panelist, Roundtable, "Is it Time for Legal Writing Directors to Step Aside?," Association of Legal Writing Directors Seventh Biennial Conference, University of Missouri-Kansas City School of Law, Kansas City, Missouri, July 17, 2009.

Presenter, "Supervising Upper-Division Student Writing: How Should It Be Done, and Who Should Do It?," Association of Legal Writing Directors Seventh Biennial Conference, University of Missouri-Kansas City School of Law, Kansas City, Missouri, July 17, 2009.

Chair/Discussant, "Constitutional Adjudication and Political Rights: Does the U.S. Supreme Court Get it Right?," panel at 2009 Law & Society Association Annual Meeting, Denver, Colorado, May 31, 2009.

Co-presenter (with Prof. Alan White, Valparaiso University School of Law), "Power, Responsibility, and the Ideology of the Consumer," panel on Banking, Finance, Investment, and Mortgages: The Financial System in Crisis, 2009 Law & Society Association Annual Meeting, Denver, Colorado, May 29, 2009.

Public Lecture, Valparaiso, Indiana, "Forming a Professional Identity in Law Through Writing: A Pervasive Approach," Valparaiso University School of Law Scholar-in-Residence Program, Valparaiso, Indiana, October 7, 2008.

Presenter, "Jersey Justice and Discourses of Power: Consumer Rights, Good-Mother Citizenship, and the Cold War," dissertation-in-progress, at a faculty workshop series, the Institute for Legal Studies at University of Wisconsin Law School, September 22, 2008.

Presenter, "The Socioeconomics of Justice: the Perspective from the Law School Classroom," Conference on Law, Poverty, and Economic Inequality, Valparaiso University School of Law, Valparaiso, Indiana, April 3, 2008.

Co-presenter (with Prof. Deborah Zalesne, CUNY School of Law), "Using Writing to Reach Diverse Learners," 2008 Haywood Burns Conference, Teaching Law in a Multicultural and Multilingual Context, City University of New York School of Law, Flushing, New York, March 29, 2008.

Presenter, "Teaching Judicial Writing for Social Change: The Social-Justice Potential of a Seminar on Writing from a Judicial Perspective," Society of American Law Teachers 2008 Conference on Teaching for Social Change, School of Law--Boalt Hall, University of California, Berkeley, California, March 14, 2008.

Program Chair, Moderator, and Panel Organizer, Section on Legal Writing, Reasoning, and Research: "Writing Across the Curriculum: Professional Communication and the Writing that Supports It," Profs. Derrick Bell, NYU School of Law, Nancy Lester, CUNY-Medgar Evers College, Nancy Levit, UMKC School of Law, Danielle Ofri, NYU School of Medicine, Ruthann Robson, CUNY School of Law, Panelists; Prof. Carol Parker, University of Tennessee School of Law, Commentator, 2008 Annual Meeting, Association of American Law Schools, New York, New York, January 4, 2008.

Presenter, Roundtable Session, "Writing Across the Curriculum in Legal Education: Forming Professional Identity by Writing in Multiple Modes," Second Legal Education Symposium, University College Cork, Cork, Ireland, December 7, 2007.

Presenter, "The Genre and Practice of Judicial Writing: Reflections on a Multi-Focus Advanced Legal Writing Course," 2007 Biennial Conference, Association of Legal Writing Directors, Denver, Colorado, June 15, 2007.

Co-presenter (with Prof. Deborah Zalesne, CUNY School of Law), "Maximizing Learning: Creating Classroom Environments that Respond to Different Learning Styles," AALS Mid-Year Conference on New Ideas for Law School Teachers: Teaching Intentionally, Vancouver, Canada, June 12, 2006; small-group facilitator following plenary session, June 13, 2006.

Poster presentation, "Student-to-Student Collaboration: Learning About Written Advocacy Across Second- and First-Year Law School Courses," 2006 AALS Conference on Clinical Legal Education, New York, New York, April 30, 2006.

Concluding Remarks, New York City Law Review Symposium, "Who Profits from Non-Profits?," March 3, 2006.

Presentation organizer and co-panelist (with CUNY Writing Fellows and Writing Center Associates Fritz McDonald, Lori Wallach, Sergio Gallegos, and Audrey Raden): "Centering Legal Writing: WAC/WID at CUNY Law School," The Southeastern Writing Center Association Annual Conference, Chapel Hill, North Carolina, February 18, 2006.

"Cultivating Individual Voice in Legal Writing," Third Annual Legal Rhetoric Symposium, American University, Washington College of Law, The Art of Legal Writing: Maintaining Individuality in Legal Writing (Keynote Address), Washington, D.C., April 8, 2005.

"Policing After September 11: Federal-Local Collaboration and the Implications for Police-Community Relations," Social Science History Association, Chicago, Illinois, November 19, 2004.

"In a Creative Voice: Talking Back to Lawyers' Texts in 'Notes From a Difficult Case,'" Symposium in Honor of the Work of Ruthann Robson, CUNY School of Law, Flushing, New York, November 5, 2004.

"Further Reflections on Voice in Legal Writing Pedagogy: Negotiating the Space Between Lawyerly Discourse and Creativity," Eleventh Biennial Conference of the Legal Writing Institute, Seattle, Washington, July 24, 2004.

"Adapting WAC/WID to the Law School Curriculum," organizer and co-presenter, 7th Annual Writing Across the Curriculum National Conference, St. Louis, Missouri, May 21, 2004.

"WAC/WID in Multilingual Professional Academic Education: The CUNY Law School Case," contributing author with Silvia Rivero and Lori Wallach (paper presented by Silvia Rivero), Bilingualism and Bilingual Education In Latin America, Buenos Aires, Argentina, April 1, 2004.

"Policing the Anti-Terrorist State: Reconceiving Local Policing, Reimagining Communities after September 11," American Studies Association Annual Conference, Hartford, Connecticut, October 16, 2003.

"The Confluence of Law and Literature in Early Nineteenth-Century African American Texts: Using Law's Discursive Method as a Strategy of Empowerment," Law & Society Association Annual Meeting, Pittsburgh, Pennsylvania, June 5, 2003.

"Race and the New Police Brutality in New York City," Organization of American Historians Annual Meeting, Memphis, Tennessee, April 5, 2003.

Works-in-Progress Roundtable Session: "The Writer's Narrative: A Strategy for Enhancing Classroom Discourse About the Writing Process," Conference on College Composition and Communication, Research Network Forum, New York, New York, March 19, 2003.

"The Writer's Narrative: A Strategy for Enhancing Classroom Discourse About the Writing Process." Gonzaga Institute for Law School Teaching Annual Summer Conference, Concord, New Hampshire, June 29, 2002.

"Cold (War) Calculations: Popular Knowledge, Judicial Notice, and the Measure of Marketing," Mid-Atlantic American Studies Association Annual Meeting, Philadelphia, Pennsylvania, March 23, 2002.

"Legal Texts as Cultural Narratives of Postwar Suburbia: Gender, Power, and Consumer Protection," Redefining Suburban Studies: Searching for a New Paradigm." Interdisciplinary Conference, Hofstra University Libraries, Long Island Studies Institute, Hofstra Cultural Center, March 30, 2001.

"Zero Tolerance: Race, Gender, Ethnicity, and Police Brutality in the Global City." International Perspectives on Crime, Justice, and Public Order, Bologna, Italy, June 9, 2000.

"Race and National Narratives: Strategic Uses of the Boston Massacre." New England American Studies Association Annual Conference, Boston, Massachusetts, May 16, 1999.

GRANTS

Recipient, \$5,500 Faculty Development Grant for 2007-08 (annual grants competition administered under auspices of CUNY Coordinated Undergraduate Education Program to support full-time faculty research and innovation in teaching and learning).

EDUCATION

New York University, Graduate School of Arts and Science, Department of Social & Cultural Analysis

Ph.D. in American Studies (January 2010)

Columbia University Graduate School of Arts and Sciences

M.A. in English, 1995

Master's essay: *The Resonances of Legal Discourse and Black Literature in Post-Revolutionary-War Massachusetts*

Columbia University School of Law

LL.M. with concentration of courses in public law, 1988

New York University School of Law

J.D. *cum laude*, 1978

Honors: Order of the Coif

Fordham University

B.A. in English, *summa cum laude*, 1975

Honors: Phi Beta Kappa (Junior year); Dean's List (1971-75)

ADDITIONAL PROFESSIONAL EXPERIENCE

Westchester County Department of Law, White Plains, NY

SENIOR ASSISTANT COUNTY ATTORNEY

April 1986-August 1987

ASSISTANT COUNTY ATTORNEY

May 1983-April 1986

Counsel to County of Westchester Public Utility Service Agency: represented Westchester County in

federal court and administrative proceedings and in transactional work relating to County's acquisition of low-cost electric power. Appellate advocacy in eminent domain, taxation, civil service, public health, and election-law cases. Drafted consumer protection legislation.

Mount Vernon Urban Renewal Agency, Mount Vernon, NY September 1980-April 1983
Legal advisor to Agency. Represented Agency in land disposition under the Private Housing Finance Law.

Levitt & Levy, Mount Vernon, NY
Of counsel (September 1980-January 1983); Associate (January 1979-September 1980)
General civil litigation. Motions and appeals practice in criminal law.

PUBLIC SERVICE/PRO BONO ACTIVITIES

Astoria Music Society
38-11 Ditmars Boulevard, Box 102A, Astoria, New York
Board President (June 2008-September 2010); Board Secretary (July 2007-June 2008)

St. Joseph's Soup Kitchen
371 Sixth Avenue, New York, New York
Volunteer (January 2009-present)