
**SECOND/THIRD YEAR
ELECTIVE COURSES***

Advanced Clinical Course

This course is open only to students who successfully completed the Elder Law, Family Law, Criminal Defender, CEDC and Mediation Clinics in the Fall of 2008. Enrollment is with the prior approval of the faculty member. Students enrolled in this course will work on cases and projects related to their clinic. Meeting times will be arranged.

Advanced Torts: The Law of Medical Malpractice

2 cr. - Professor A. Gentile

This course addresses the substantive law of medical malpractice, including physician's liability, informed consent, causation and vicarious responsibility. As a result, the course becomes the equivalent of an "advanced torts" review with special consideration given to joint and several liability, vicarious liability for the acts of others, complex statute of limitations and other procedural concepts. After the substantive law is covered, the course becomes a "trial practice" seminar in which students will participate in an actual examination before trial of a board certified physician based upon actual medical records from a trial record. Thereafter, students, as part of their final examination, will perform an opening statement based upon the discovery obtained from the deposition. By the end of this course, students will understand not only substantive and procedural issues with respect to medical malpractice, but also how to prepare and present a trial of a medical malpractice action. In the past, videotaped reproductions of actual trials and depositions have been used to demonstrate proper practice and procedure for depositions and opening statements.

Bar Prep: New York State Bar Essay Writing Independent Study (3L's only)

1 cr.

This independent study builds on the substantive doctrine covered in *Mastery & Application of Core Doctrine* and the essay-writing techniques taught in Leonard Lakin's co-curricular essay writing lecture series. *Enrollment in Mastery & Application of Core Doctrine and attendance at all the co-curricular lectures (held on the first seven Mondays of the semester from 10:45 am – 1:30 pm) are co-requisites for the course.* To pass the course, students must write six essays, as described below, and participate in an individual bar study planning session before the end of classes for the semester. Bar-type essays, based on actual New York State essays, are distributed by e-mail. The essays, which must be handwritten, are graded by bar standards and returned to students with a feedback sheet.

Essay 1: open book, open notes, single subject, subject identified, untimed

Essay 2: honor system closed book, single subject, subject identified, untimed

Essay 3: honor system closed book, double subject, subjects identified, untimed

Essay 4: honor system closed book, double subject, subjects identified, timed

Essay 5: honor system closed book, double subject, unidentified subjects, timed

Essay 6: in-class closed book, double subject, unidentified subjects, timed

Students receive a score and written feedback on each essay. Any essay with a score below 7 (out of 10) must be rewritten. Any essay may be rewritten. Students seeking additional feedback or assistance are invited to schedule an appointment to meet with Associate Dean

*The rules and procedures of the CUNY Academic Integrity Policy apply to all courses offered at the Law School. The full text of the policy is in the Student Handbook, 18th edition, at pp. 16-19.

MaryLu Bilek. Students seeking to enroll in this course should pick up an independent study form with this description pre-printed on it in the Academic Deans' Office or in the Registrar's Office, complete the form and leave it with the Academic Affairs Office for the required signatures. You will be notified if there is a problem with your registration. **Please refer to the last page of this booklet for important co-curricular bar information.**

Business Associations

3 cr. – Professor C. Borgmann

Corporations, both large and small, are the major structures through which business is carried out in the United States today. The influence of business corporations on politics, on the environment, and on the health of communities is immeasurable. This course is designed to provide students with a basic understanding of the structure, rights, and responsibilities of the American corporation. While the course looks primarily at small business corporations, some attention is paid to large corporations, and to charitable, religious, and other uses of the corporate form. The course covers only briefly sole proprietorships, partnerships, and other non-corporate forms of doing business. The major focus will be on shareholder rights and duties, on the duties and responsibilities of corporate directors and officers, and on the capital structure of the corporation. Students will learn to apply statutory and case law to problems concerning the formation, development, and structuring of a typical small corporation.

This is an elective that is highly recommended as preparation for the bar exam.

Criminal Procedure

3 cr. – Professor J. Kirchmeier

This course explores the constitutionality of various investigatory techniques used by law enforcement agencies to acquire evidence, and it includes discussion of the effectiveness and propriety of such techniques in a democratic society. The Supreme Court decisions featured in the course address important rights protected by the Fourth, Fifth, Sixth and Fourteenth Amendments to the United States Constitution. Subjects include the exclusionary rule as a means of enforcing the ban on unreasonable searches and seizures, search warrants, searches without warrants, surreptitious and electronic eavesdropping, the poisonous fruit doctrine, arrests, police interrogation, *Miranda* warnings, and eyewitness identification procedures. This course is an elective that is highly recommended to prepare for the bar exam.

Course requirements: Examinations are the basis for the final grade.

This is an elective that is highly recommended as preparation for the bar exam.

Environmental Law

3 cr. – Professor R. Bratspies

In this introductory course on environmental law, we will identify the sources for environmental values and will explore alternative views on how the law should address environmental degradation. We will study the major federal environmental statutes, including: the National Environmental Policy Act, the Superfund, the Resource Conservation and Recovery Policy Act, the Clean Air Act, the Clean Water Act, and the Toxic Substances Control Act. We will also examine the roles that state and local government can play in environmental protection. Our study of the statutes, regulations and case law will be from the perspective of how scientific, political and economic concerns affect the development of environmental law and policy. Themes such as environmental justice, scientific uncertainty, the global environment, and conservation ethics will be explored throughout the course. Grades will be based on an independent research paper, and on a series of quizzes.

First Amendment

3 cr. – Professor R. Robson

This course will consider the historical, theoretical, doctrinal, and practical contours of the First Amendment's "free speech" clause, free association clause, free press clause, and religion clauses. Free speech issues addressed will include political speech, commercial speech, obscenity and pornography, hate speech, money as speech, unconstitutional conditions, and the regulation of forums. Free association issues include questions regarding discrimination by the government against members of certain groups such as The Communist Party, as well as discrimination by private groups against others based upon race, gender, or sexuality. Freedom of the press issues include personal privacy, discrimination against the press, and expanding definitions of the press to include the Internet. Religion issues include the establishment and free exercise clauses, as well as interrogations of the meaning of "religion." Enrollment is limited to 40 students, no more than 20 of whom can pursue the directed writing opportunity which will require a thirty page paper on an approved topic of the student's choosing. Students not pursuing the directed writing opportunity shall have the option of a take-home exam or a non-directed paper. **This is an elective that is highly recommended as preparation for the bar exam.**

Independent Study

(1, 2, or 3 credits)

To meet the credit requirements for graduation, a student may take up to 3 credit hours of independent, faculty-supervised study. (A student may take fewer than 3 credit-hours of independent study at a time and may do so more than once, as long as the total number of independent study credit hours during the student's tenure at the Law School is not more than 3 or meets the requirements outlined below.) A student may also register for more than 3 credits of Independent Study if the credits are not used to meet the credit requirements for graduation. In exceptional circumstances, the student may, with the advance permission of the Academic Dean, register for up to 3 additional hours of Independent Study credits to meet the credit requirements for graduation. Exceptional circumstances exist when the student has made satisfactory progress in the curriculum, taking advantage of the recommended elective course offerings, and when additional Independent Study credits will enhance the student's education. A judicial clerkship, internship, or a law office clerkship does not satisfy the requirements of an Independent Study. However, these experiences may form the basis of further research for an independent study project. This research and writing must be done under direct faculty supervision in order to gain Independent Study credit. Students seeking Independent Study credit must find a faculty advisor, complete a study description form, and receive approval from the Academic Dean before or during the registration process. To register for an independent study, you must present a completed independent study form to the Registrar. (Forms are available in the Registrar's Office and outside the Academic Affairs Office.) Please note that when registering for an independent study, you must indicate the number of credits. If the number of credits changes, you must make this change (add/drop) in the Registrar's Office prior to the end of the add/drop period. **Note: Only 3 credits of Independent Study may be counted towards graduation absent permission of the Academic Dean.**

Intellectual Property

2 cr. – Professor K. Chan

This course offers an overview of patents, copyrights, trademarks, trade secrets and other intellectual property. The class examines how intellectual property law affects independent inventors, artists, writers, small businesses and Fortune 500 companies. Special attention is given to how intellectual property law can be used to protect individual inventions and other creative

works. Lectures highlight the everyday relevance of intellectual property. Through discussion we will address the impact of emerging trends, such as the proliferation of software and the popularity of the Internet; high-profile intellectual property battles; the growing importance of intellectual property in the future of the United States; and the role attorneys play in securing and guaranteeing intellectual property rights.

International Law

3 cr. – Professor R. Bratspies

International law today is more complex and more interesting than at any earlier time. This introductory course explores the legal rules and institutions that shape international economic and political life. In examining the system of norms, rules, institutions and procedures that regulate interaction among states, and between states and individuals, we will focus on three fundamental areas: (1) the source and nature of international legal rules; (2) the associated international legal processes; and (3) the relationship of these international rules and processes to individuals, organizations, and states. We will consider how these three aspects of international law shape social discourse about human rights, environmental policy, terrorism, and war. In this exploration, we will pay particular attention to the influence wielded by non-governmental organizations and other private actors, and the role international law plays in a globalized market economy. Grades will be based on an independent research paper, and on a class presentation.

Law Review

2 cr. – Professors R. Robson and S. Markus

(Faculty Permission Required)

This is a two-credit course that provides structured assistance to students for producing a law review note or comment. The course requirement is a 40-50 page publishable note or comment that is approved for credit by the instructor. Although each student is expected to work independently, there will be meetings and deadlines. The course is open to all students whether or not a student is a member of Law Review. It is recommended that the student have completed substantial work on the project before enrolling in the course. This course is graded Credit/Fail.

Legislation and Legislative Process

3 cr. – Professor R. Rossein

This course examines the legislature as a legal institution and explores the law-making function of this body as complementary to and independent of the courts and the executive branch within a system of democratic governance. Students will review the nature of public interest lawyering as it occurs within and outside of this institution. The course examines the legislative process, including the technical requirements for the research, drafting and submission of bills through the legislative process. The text follows the enactment, amendment and judicial interpretation of the Voting Rights Act of 1965, which was recently renewed. The students will also study the political process, including the role of the media, organized groups, professional lobbyists and legislative staff. The structure of representation, election law, campaign financing, and gerrymandering are also examined. Students will attend one legislative hearing and prepare a paper concerning the process and substance and produce a second paper critically examining a current legislative process through the lens of the legislators, legislative staff, and interested outside groups. Some students might be able to work directly with the legislative staff of the N.Y.C. Council on pending legislation. Guests including legislators (some of whom are CUNY alumni), lobbyists, and public interest advocates will engage the class on various topics. Professor Rossein served on the staff of a U.S. Senator and was engaged in legislative processes while working in the New York City government and as a public interest advocate.

Mastery & Application of Core Doctrine

4 cr. – Professors J. Pieper & T. Pieper

(Third Year Students only)

This course is designed to provide students with a review of core bar exam subjects and to develop the skills necessary for increased success on the bar exam. The substantive subjects covered include Criminal Law, Criminal Procedure, Family Law, Real Property, Torts, UCC Sales and Wills. Working with these subjects, students will hone skills required to identify legal issues, analyze and write bar exam essays and Multistate performance tests, and answer Multistate multiple choice questions. While the course is taught with the New York State Bar Examination as the primary target, candidates preparing for another jurisdiction's bar exam will benefit from the core material covered and the skill sets developed, as much of the material and skill sets are transferable to bar exams outside New York, especially to those in the 53 jurisdictions employing the Multistate Bar Examination or Multistate Performance Test.

This is an elective that is highly recommended as preparation for the bar exam.

Moot Court

2 cr. – Professor J. Kirchmeier

(Faculty Permission Required)

This two-credit course includes structured assistance to students who wish to advance their advocacy skills through participation in a moot court competition. The course requirements include the completion of a brief and oral argument of professional quality prepared for an external competition or the equivalent thereof. While students will meet regularly as a group and individually with the instructor, each student is expected to work independently toward completion of the course requirements, including participation in oral argument practices. Before registering for a competition and for credit, students must have completed the CUNY Moot Court training program and competition. Students must obtain permission from the Moot Court faculty advisor before enrolling in this course. This course is graded Credit/Fail.

New York Domestic Relations Law

3 cr. – Professor A. Davila

This course covers New York law affecting the family, including laws defining and related to family and the legal status of family members, marriage, divorce, custody, abuse and neglect, and family offense proceedings. The focus is primarily on the core doctrinal concepts encountered by practitioners representing clients with family law problems and will include study of how these issues are framed and resolved in the context of the New York State court system and the social and political context in which these laws operate. It will include special attention to emerging doctrine and issues in this area, as well as to the special lawyering skills required of lawyers in this field. This course covers all aspects of New York State law relating to the family, including marriage, divorce, custody and visitation, child support, and family offense proceedings. Other areas of family law such as abuse and neglect are covered time permitting. Ethical considerations facing the family law practitioner are discussed throughout the course. Attention is focused on emerging doctrine and issues in this area, as well as to the special lawyering skills required of lawyers in this field. **This is an elective that is highly recommended as preparation for the bar exam.**

New York Practice

4 cr. – Professor L. Gentile (Third Year Students only)

Every attorney practicing law in New York State must have a working knowledge of the laws of civil procedure in New York State. Every attorney must understand the strategic role that procedure plays in litigation. In recognition of the importance of this area, New York Practice is heavily tested on the New York State bar. In fact, it is estimated that New York Practice is the most frequently tested subject on the New York Portion of the New York State Bar Exam. In this class you will learn the rules of New York State Supreme Court procedure and you will learn how to use those rules strategically to enhance your position in litigation. You will learn how to blunt your adversary's procedural aggressiveness. The subject matter of the course includes the following: determining which court has subject matter jurisdiction over a case; determining whether there is personal jurisdiction over a corporation or a natural person; the structure of litigation including the pleadings and bills of particulars; all the procedural steps you must take to commence the action, including proper venue, service on the defendant, appearance in the action and how to obtain a default judgment; how to make things happen in litigation by bringing motions; how to bring in new parties to the action through doctrines of joinder, impleader, interpleader, intervention, subrogation, contribution and indemnification; how to make your adversary give you the proof that will help you prove your case through the rules of disclosure; how to timely file your action by adhering to the requirements of Notice of Claim and Statutes of Limitation and knowing when tolls extending the statutes apply; how to get relief before you start the action through provisional remedies, including injunctions, seizure and lis pendens; how to properly settle the case and enter judgment; how to unresolve a case by vacating judgments and defaults; what to do after you win by using rules of enforcement of money judgment; what to do after you lose by timely and properly perfecting an appeal; how to bring on actions by way of special proceedings for the Article 78 Action, class actions and the basic requirements of arbitration. The class requirements include memorization of the statutes of limitations and service provisions of CPLR 308; you are required to visit a motion part in court in Manhattan; evaluations include numerous quizzes, a midterm writing project, and a final exam. **This is an elective that is highly recommended as preparation for the bar exam.**

Real Estate Transactions

3 cr. – Professor J. Garland (Pre-requisite: successful completion of Property)*

This course comprehensively places modern real estate market practices in the context of its impact on the economy as a whole, including examination of how these practices are affecting low-income borrowers of home loans, as well as triggering the foreclosure crisis and national and global economic losses. Specifically, the course will cover the following: the roles of the principal parties to the transaction (the seller, the purchaser-investor, the broker, the lawyer, and the lender); the details of the transaction (negotiation, contract of sale, deed and mortgage closings); financing and security interests (particularly mortgages, as well as the consequences of default and foreclosure); techniques and technicalities of conveyancing (deeds, title searches, insurance, marketable title, and recording), and contract remedies specific to the field. While more complex analysis of real estate development, financing, and accounting principles are beyond the scope of the course, tax and professional ethics will be covered. This course de-emphasizes case law in favor of practical applications of statutory and regulatory rules. Class participation is required, and the course grade is based on a midterm and final exam. **This is an elective that is highly recommended as preparation for the bar exam. *3rd year students concurrently enrolled in Property may enroll with permission of the Academic Dean**

Rights of Low-Wage Workers

3 cr. – Professor S. Lung

The restructured economy of the 1990s has had deleterious consequences for workers. Today's U.S. workforce is comprised of ever-expanding numbers of workers in low-wage jobs, often non-unionized, and lacking the most basic protections and benefits. The role of the labor of contingent and immigrant workers is a key feature of the "flexible economy." Employers rely increasingly on these workers to circumvent laws on wages and hours, anti-discrimination, unemployment insurance, workers' compensation, and the right to organize. This course examines the laws governing employment relationships, and details the legal obstacles that operate to exclude contingent, immigrant, and other workers from many protections. Employment laws usually rest on restrictive regulatory and judicial definitions of who is an employee and employer. Many contingent workers are excluded because "employee" is often defined to require a minimum length of service or hours of service. Similarly, employers have claimed that the National Labor Relations Act and Fair Labor Standards Act do not cover various immigrant workers because they do not qualify as "employees." Moreover, employers try to shed their legal status as "employer" by claiming that those performing services for them are independent contractors. Throughout the course, we will also identify how employers use race, sex, class, and citizenship to divide workers, and how current labor and employment laws perpetuate these divisions. Even when employment and labor laws cover immigrant and contingent workers, weaknesses in the enforcement regulatory schemes abound. This will be another area of our study. The resources for enforcement are scarce, penalties on employers are lax, and workers often lack private rights of action. These shortcomings are magnified by the complexity of organizing workers who are undocumented, isolated, and viewed as "disposable." The focus of the course is to examine litigation strategies, legislative proposals, and organizing campaigns for extending and expanding employment protections to immigrant and contingent workers. We will study the intersections between immigration and labor/employment laws by examining the Immigration Reform and Control Act of 1986, Fair Labor Standards Act, National Labor Relations Act, and other selected employment statutes. The course requirements consist of a short paper for the midterm, and a 20-25 page research paper for the final.

Sexuality and the Law

3 cr. – Professor R. Robson

To be taught at the CUNY Graduate Center; open to graduate students including law students.

This three-credit seminar will explore the legal issues surrounding expressions of human sexuality. We will consider concepts such as consent, privacy, power and normalcy in the context of specific topics such as sexual harassment, rape, reproduction, pornography, prostitution, transgenderism, intersexuality, lesbianism, male homosexuality, bisexuality, cybersex, AIDS, and children. Theoretical perspectives implicated include feminism, postmodernism, critical queer theory, and law & economics. The objectives of the seminar are to familiarize students with the historical relationships between law and sexuality; to introduce students to current controversies in legal theory and doctrine relating to sexuality; to foster critical and independent thinking about relationships between law and sexuality; and to enable students to explore an aspect of the relationship between law and sexuality in an independent project which develops writing and analytic skills. The course is open to law students and other graduate students, and to undergraduate students by special permission.

Teaching Assistant

1, 2, or 3 cr.

(Faculty Permission Required)

A student may TA for any required course, except Clinics or Concentrations. No student may enroll in more than 3 credits of TA, except students who are TAs for both semesters for LME I and LME II who may earn up to 2 credits for LME I TA and up to 2 credits for LME II TA. To earn credit as a TA, all students must attend a 3-hour peer learning/teaching orientation session to be offered during the second week of the semester. All TAs must meet at least one hour per week with the course teacher. All TAs must have at least one contact hour per credit per week with students. To earn credit, each TA must submit at least one written work product. Examples of such work product include a journal, teaching observations, lesson plans, periodic submissions, and an independent research paper. Regarding grading in any course that utilizes TA's, grading remains the responsibility of the course teacher. TAs may not grade student work product, nor may the teacher substantially rely on a TA's feedback in grading. Regarding grading in any course which utilizes TA's, in compliance with our policy requiring at least two graded evaluative devices in each course and encouraging faculty feedback (either individual feedback or group feedback) on all evaluative devices, in addition to any feedback given by TAs, the course teacher must grade and give feedback on at least one evaluation device other than the final.

Topics In Law: Contemplative Practice

1 cr. – Professors M. Arias and V. Goode

“LAW: Love in Action with Wisdom (a Wisdom that contains Compassion)”

This course will explore the benefits of contemplative practices for lawyers doing social justice work. Students will be introduced to a variety of meditation and contemplative practices to develop inner wisdom, awareness, and insight to inform ways of lawyering for social justice. Students will explore methods for developing compassion for themselves and the clients they serve. Students will learn how to use mindfulness as a lawyering skill, open up the universe of possibilities for problem solving using one's most creative self and greatest wisdom. This course will explore how social justice work carries with it special challenges for the practitioner of mindfulness and the law. Students will explore how through social justice work one can transform oneself and the communities being served. Over the course of the semester students will read a variety of authors who offer different approaches to contemplative practice. There will be weekly discussions on the readings as well as opportunities to learn and practice some of the techniques that the readings present. Evaluation will be based on regular class participation, journal and other written assignments, and presentations. Students will also have an opportunity to suggest new topics for exploration, which time permitting, will be considered by the instructors.

Topics In Law: Government Ethics Law

2 cr. – Professor S. Rosenfeld

Elected and appointed officials and career public servants at all levels of government are subject to increasingly complex ethical rules. This seminar will explore many of the substantive and procedural issues raised by such government ethics regimes, concentrating on New York City's Conflicts of Interest Law and the advisory opinions and enforcement rulings of the NYC Conflicts of Interest Board (which Mr. Rosenfeld has chaired since 2002), but also considering relevant laws and rulings in other jurisdictions on the federal, state and local levels. Among the substantive topics to be explored are: prohibited and permissible financial interests and transactions; second jobs (“moonlighting”); nepotism and other uses of public positions for

private advantage; receipt of gifts; appearances and representation of private interests before government agencies; superior-subordinate relationships; political activities; and post-employment restrictions (“revolving door” rules). The seminar will also consider the enforcement powers and procedures of government ethics bodies. The course will begin with a brief discussion of the theory and purposes underlying such regimes, and conclude with consideration of whether those objectives are being met in practice. Students will be evaluated based on class participation and *short* (1-3 page) weekly papers applying ethical rules to hypothetical sets of facts.

Topics In Law: Immigration and Citizenship

3 cr. – Professor J. Calvo

This course is designed to give students an overview of immigration and citizenship and provide some selected insight into the practical aspects of immigration law practice. The course will also selectively explore some of the underlying race, ethnicity, gender and sexual orientation issues in immigration and citizenship laws. It will cover the following topics: Immigration and Citizenship Overview, Citizenship by birth and naturalization, Dual nationality, Family Based Immigration, Employment Based Immigration, Refugees//Asylees, the process of becoming a permanent resident, Pending Issues in Immigration “Reform” and an Overview of Exclusion and Deportation. One focus of the course will be working with statutory and regulatory schemes, and students will be required to become familiar with the Immigration and Nationality Act and regulations interpreting the statute. Evaluation in this course will be based on a final take home examination, a take home mid term essay and class participation. **This course is recommended, but not required, for second year students who are considering the Immigrant and Refugee Rights Clinic.**

Topics In Law: Introduction to Health Law and Policy

2 cr. – Professor Paula Berg

This 2-credit course will introduce students to health law, which consists of the constitutional, statutory, and common law doctrines that govern access to health care; the quality of available care; and disputes among patients, providers, and managed care/insurance companies. Coverage may include access to health care, bioethics, public health law, mental health law, and patients’ rights. The course grade will be based on class participation and a research paper/class presentation or final take-home exam. **This course is open to all and is highly recommended for all students who plan to enroll or are considering enrolling in the Health Law Concentration in their third year.**

Topics In Law: Latinos/Latinas and the Law: Struggles for Equality

3 cr. – Professor J. Rivera

This course explores substantive legal issues which have been the focus of the Latino community’s legal rights movements in the United States. Students will discuss the significance to a legal analysis of rights and constitutional guarantees of culture, ethnicity, language, race, gender, sexuality, socio/political, economic and immigrant status, and the histories of national origin subgroups. Substantive issues include criminal justice, education, employment, health, and voting rights. Students will critique the legal approaches taken in struggles for equality and assess the role of Latinos and Latinas in shaping United States jurisprudence. Course materials include cases, legal critiques, and interdisciplinary materials on issues impacting Latinos and Latinas. Grading is based on a final paper on an original topic, class presentation of the final paper, and two short papers critiquing specific reading assignments.

Topics In Law: Reproductive Rights

2 cr. – Professor C. Borgmann

This course addresses reproductive rights in the United States. The contours of the right to abortion have changed dramatically since the Supreme Court decided *Roe v. Wade*. The current Court is sharply divided on abortion, and the right itself hangs in the balance. This course will examine the constitutional cases that protect and restrict people's decision-making about reproduction. Students will explore the arguments for and against locating a right to abortion in the Constitution and will examine the major Supreme Court decisions addressing the nature and extent of the rights to contraception and abortion. The course will also examine several recurrent issues in the law of reproductive rights, such as access to reproductive health services by teenagers and low-income women; policing women's conduct during pregnancy; race and reproduction; and religious refusals to provide reproductive healthcare.

UCC Survey

3 cr. – Professor P. Edwards

This course covers the commercial sale of goods, including sales with negotiable instruments and sales under letters of credit, the law of commercial paper and banking and of secured debt from the perspective of lawyers who will be representing consumers, small businesses and charitable corporations. The course will focus primarily on the Uniform Commercial Code. **This is an elective that is highly recommended as preparation for the bar exam.**

Wills, Trusts, and Estates

3 cr. – Professor J. Rosenberg

(Third Year only)

(Pre-requisite: successful completion of Property)*

This course examines wills and alternative ways of passing property upon death, intestacy, the rights of family members (including gay and lesbian spouses and partners), trusts, estate planning, and estate administration. The goals of the course are to help students master the relevant legal doctrine, successfully answer the wills and trusts questions on the New York bar exam, examine the law from a critical perspective, and understand the human, ethical, and public policy dimensions of the law. The focus is on New York law, although there is some comparative analysis with the Uniform Probate Code and other statutes. The course covers most of the doctrine and concepts tested on the New York bar exam. The course integrates a public interest lawyering perspective that helps students understand and apply the relevant doctrine and also provides a foundation for students who may practice in this area as a primary concentration or as part of a broader community based family or elder law practice. **This is an elective that is highly recommended as preparation for the bar exam.**

***3rd year students concurrently enrolled in Property may enroll with permission of the Academic Dean.**