SECOND YEAR REQUIRED COURSES

ADMINISTRATIVE LAW / PUBLIC INSTITUTIONS AND LAW
3 cr. (Fall or Spring)
This course explores the phenomena of bureaucracy and regulation that combine to shape the impact of public institutions. The course covers the rules of administrative procedure, which very often form the core opportunity for legal intervention in public interest lawyering, and examines the role of public interest lawyering from inside as well as outside institutions. Students examine the stages of rule-making and adjudication governing executive and legislative administrative agencies. Using analysis of the sources of authority and the premises of expertise and efficiency in regulation as touchstones, students explore the state and federal statutory schemes that allocate power and order implementation across a broad range of substantive areas. More intense study of one particular regulatory scheme - through case studies or participation in the notice and comment phase of an actual rule-making procedure in a particular agency - provides the in-depth focus and context that leads to a more textured understanding of the role and responsibility of administrative agencies in our regulatory state.

CONSTITUTIONAL STRUCTURES AND THE LAW
3 cr. (Fall)
The course examines federalism as a core value and structural element of the Constitution. It examines the separation of powers within the federal government, as well as the distribution of powers among local, state and federal governments. In this connection, the public-private distinction gets explicit examination. The public power emerging from the commerce clause and the increasing role of public regulation in the market place are also considered.

EVIDENCE AND LAWYERING IN THE PUBLIC INTEREST
4 cr. (Fall)
The content of the course centers on three areas: evidence, advocacy skills, and theoretical understanding of dispute resolution. In each area, the emphasis is on combining a focus on litigation with a broader context. Thus, this course explores alternatives to adjudication, settlement and enforcement efforts as well as litigation. The central objective of this course is to enable students to acquire some of the skills and understanding they need for practice.
PROPERTY: LAW AND THE MARKET ECONOMY III
4 cr. (Fall or Spring)
This course surveys property law, addressing the broad concept of what property is and when the law should vest ownership as a matter of right. The course concentrates substantially on real property (such as estates in land, easements and covenants, adverse possession, landlord-tenant law, and zoning and takings law.). However, the course also examines the law’s recognition of property rights in creativity, new technologies, marriage, and human tissue among other matters, to explore the difficulties and consequences of establishing and defining ownership as a rule of law. The course is designed to encourage the study of each of these areas of property law from a public interest perspective – the primary dilemma of balancing private interests in ownership with the public interest in protecting land, things, and people.

SECOND YEAR LAWYERING SEMINARS
4 cr. (Spring)
These seminars, similar in structure to the first-year Lawyering Seminars, provide a framework for studying the ways that lawyers work and think. Built around specific doctrinal areas and skills, they teach the fundamental lawyering skills of legal analysis, legal research and writing, fact investigation and presentation, and advocacy or mediation. Beyond that, the courses introduce students to qualitative skills such as: listening (to clients, adversaries, others), exercising judgment and reflecting on one's decisions, and engaging in the process of ethical reasoning. While focusing students' attention on the development of their skills as lawyers through student work on simulated or real client problems, the courses are also designed to develop students' critical awareness of the social, legal, ethical, and psychological content of their work. Students examine the philosophical, political and psychological premises of the lawyer's status and role, as expressed in the Code of Professional Responsibility. The objective is to teach what has been thought of simply as "skills" training in a way that does not fragment skills from values, but combines the acquisition of skills with the beginning of an inquiry into professional role and responsibility that will be carried on throughout the three-year program. All seminars are offered for 4 credits and provide students with the opportunity for substantial legal writing experience.
SECOND AND THIRD YEAR
ELECTIVE COURSES

Bankruptcy Law
3 cr. – Professor A. White
Using a problem-based method, this class will cover bankruptcy and debtor/creditor law from several perspectives, including those of consumers seeking debt relief, creditors, tenants, employees and other stakeholders confronting a business liquidation or reorganization; and lawyers practicing in other areas, such as family law, who suddenly must deal with another party's bankruptcy filing. The class will cover some related material concerning state and federal debt collection law as well.

Business Associations
3 cr. – Professor D. Zalesne
Corporations, both large and small, are the major structures through which business is carried out in the United States today. The influence of business corporations on politics, on the environment, and on the health of communities is immeasurable. This course is designed to provide students with a basic understanding of the structure, rights, and responsibilities of the American corporation. While the course looks primarily at small business corporations, some attention is paid to large corporations, and to charitable, religious, and other uses of the corporate form. The course covers only briefly sole proprietorships, partnerships, and other non-corporate forms of doing business. The major focus will be on shareholder rights and duties, on the duties and responsibilities of corporate directors and officers, and on the capital structure of the corporation. Students will learn to apply statutory and case law to problems concerning the formation, development, and structuring of a typical small corporation.
This is an elective that is highly recommended as preparation for the bar exam.

Capital Punishment and the Courts
3-cr. – Professor J. Kirchmeier
There are more than 3,000 men and women on death rows throughout the United States, and their cases are a complex entanglement of constitutional and procedural issues. This course will focus on court decisions about substantive and procedural issues arising in capital cases, with an emphasis on the Eighth Amendment and the writ of habeas corpus. The class will consider historical, policy, and constitutional issues regarding the death penalty and various statutes, such as the federal Anti-Terrorism and Effective Death Penalty Act. Further, the course will examine the role of attorneys and all phases of capital litigation, including trials, appeals, state post-conviction proceedings and federal habeas corpus proceedings. Additional topics will include the consideration of mitigation, age, mental retardation, innocence, insanity, international law, and race in capital cases. Evaluation in the course will be based upon class participation, a mid-term project, and a final exam.
Constitution and Foreign Affairs
3 cr. – Professor F. Siegel
A research and discussion seminar examining some of the constitutional issues of the foreign relations of the United States. Topics to be explored include the powers of the President and Congress, separation of powers, war powers, covert action, treaties, executive agreements, participation in international organizations, the role of the courts and justiciability of foreign affairs controversies, state and local government actions affecting federal conduct of foreign relations, and individual rights (including freedom of expression, right to travel, rights of foreign nationals, extraterritorial constitutional issues). Since the attack on the World Trade Center, there have been rapid developments in the courts and Congress affecting the balance between national security and civil liberties. The seminar will examine some of the legal issues this era generated such as indefinite detention, torture, extraordinary rendition, military tribunals, warrantless wiretapping, detention of immigrants, state secrets, secret evidence, and will look at the evolving approach of the new administration. Grading will be based on a 72-hour take home final examination, an in-class presentation and on class participation throughout the semester. (An option of doing a seminar paper instead of the final exam will be offered, but must be selected by early October.)

Contemplative Practice: An Exploration of Mindfulness and Social Justice Lawyering
1 cr. – Professor V. Goode
This course is designed to introduce students to the growing movement of contemplative practice and to explore its application to those who use the law for social justice. “Contemplative practice” encompasses a variety of traditions, practices, rituals and belief systems that quiet the mind and draw ones consciousness inward in order to gain insight and better enable one to deal with the obstacles that one faces in life. While our focus will be on the particular issues confronting lawyers who seek to apply their career to social justice, contemplative practice is not specifically applicable to any one profession, nor is it necessarily connected to a particular social outlook. It is however connected to the process of gaining self-awareness and pursuing personal transformation and the many different forms that process might take for each individual. This course will focus on meditation as a form of contemplative practice and will introduce the student to some of the various techniques of meditation. There are many contemplative practice forms that we will not have time to discuss in any depth; however, students are encouraged to explore their own interests in these forms as time permits.

Criminal Procedure
3 cr. – Professor J. Kirchmeier
This course explores the constitutionality of various investigatory techniques used by law enforcement agencies to acquire evidence, and it includes discussion of the effectiveness and propriety of such techniques in a democratic society. The Supreme Court decisions featured in the course address important rights protected by the Fourth, Fifth, Sixth and Fourteenth Amendments to the United States Constitution. Subjects include the exclusionary rule as a means of enforcing the ban on unreasonable searches and seizures, search warrants, searches without warrants, surreptitious and electronic eavesdropping, the poisonous fruit doctrine, arrests, police interrogation, Miranda warnings, and eyewitness identification procedures. This course is an elective that is highly
recommended as preparation for the bar exam.

Environmental Law
3 cr. – Professor R. Bratspies
This seminar introduces students to the basic concepts and principles of environmental law. We will study the major federal environmental statutes, and will examine the roles that state and local governments, as well as non-governmental actors play in environmental protection. Themes such as environmental justice, scientific uncertainty, and globalization will be explored throughout the course. We will examine how activists have attempted to bridge these distinct legal discourses in the context of advocacy and social movements.

Independent Study
1, 2, or 3 credits
(Faculty Permission Required)
To meet the credit requirements for graduation, a student may take up to 3 credit hours of independent, faculty-supervised study. (A student may take fewer than 3 credit-hours of independent study at a time and may do so more than once, as long as the total number of independent study credit hours during the student's tenure at the Law School is not more than 3 or meets the requirements outlined below.) A student may also register for more than 3 credits of Independent Study if the credits are not used to meet the credit requirements for graduation. In exceptional circumstances, the student may, with the advance permission of the Academic Dean, register for up to 3 additional hours of Independent Study credits to meet the credit requirements for graduation. Exceptional circumstances exist when the student has made satisfactory progress in the curriculum, taking advantage of the recommended elective course offerings, and when additional Independent Study credits will enhance the student's education. A judicial clerkship, internship, or a law office clerkship does not satisfy the requirements of an Independent Study. However, these experiences may form the basis of further research for an independent study project. This research and writing must be done under direct faculty supervision in order to gain Independent Study credit. Students seeking Independent Study credit must find a faculty advisor, complete a study description form, and receive approval from the Academic Dean before or during the registration process. To register for an independent study, you must present a completed independent study form to the Registrar. (Forms are available in the Registrar’s Office and outside the Academic Affairs Office.) Please note that when registering for an independent study, you must indicate the number of credits. If the number of credits changes, you must make this change (add/drop) in the Registrar’s Office prior to the end of the add/drop period. Note: No more than 3 credits of Independent Study may be counted towards graduation absent advance permission of the Academic Dean.

Individual Skills Development (ISD)
3 cr. – Professor S. Lung
The ISD course is aimed at giving second-year students an intensive opportunity to reinforce and refine the array of analytical, test-taking, and study skills needed for successful performance in law school, on the Bar, and in the practice of law. All skills in the course will be taught through material drawn from Constitutional Structures and Evidence. We will work heavily on the analytical skills that are stressed throughout the second-year curriculum, which include analyzing, interpreting, and synthesizing cases; integrating legislative history
and case law into the analysis of a statutory standard; and developing legal arguments by analyzing, distinguishing, and reconciling cases. In addition, we will use hypotheticals and problems that require students to use doctrine to construct legal and factual arguments on behalf of clients on all sides of an issue. Of equal importance to the course are the study skills that enable students to cogently structure and understand new doctrine. We will explore how to create context and framework for learning new doctrine, as well as how to map and outline the relationships between concepts. Students will have ample opportunity to apply what they have learned by taking practice multiple-choice and essay exams.

**Intellectual Property**

*2 cr – Professor P. Edwards*

Intellectual Property is a major and important influence in today’s world. Learn how intellectual property has relevance in everyday life and how its reach extends from independent inventors to artists, writers, small businesses and Fortune 500 companies. Get an overview on patents, copyrights, trademarks, trade secrets and other types of intellectual property and how intellectual property law can be used to protect individual inventions and, other creative works. See how intellectual property is at the forefront of emerging trends and the mutual impact, such as the proliferation of software and the popularity of the Internet. The course will focus on high-profile intellectual property battles; the growing importance of intellectual property in the future of the United States; and the role attorneys play in securing and guaranteeing intellectual property rights.

**International Law**

*3 cr. - Professor D. Khosla*

In the post-Second World War period, international law has become one of the central facts of modern legal and political life. International legal norms and processes have increasing impact on the practice of domestic law. Despite its growing familiarity, however, international law continues to be one of the most intellectually difficult and frustrating parts of the law school curriculum because the international politics which shape international norms are rooted in extremely diverse cultural, social, religious ethos that make them both more volatile and violent. This course seeks to provide students with an intellectual framework for comprehending the processes of contemporary international law, equipping them with the tools for understanding how and why past decisions were made; for assessing how future decisions are likely to be made; and for influencing the decision processes in order to advance world order and human dignity. Specific areas of study would include, but not be limited to, international law; relationship of international law with domestic law; idea of a nation state and how it is undergoing radical transformation; human rights; international environmental law; the United Nations system, and the International Court of Justice.

**Jurisprudence**

*3 cr. – Professor D. Khosla*

This course recognizes that theorists have an active role to play in shaping public policy and, more narrowly, that both law and philosophy stand to gain from the dialogue. We will examine different schools of legal thought to enrich this dialogue and our own ability to understand and critique “legal” developments and precedents. Special emphasis will be given to the significant contribution marginal voices have to offer. In this regard, we
explore the interrelationship of race, class and gender. A primary objective of this course is to foster the integration of experience into the examination of issues such as the rule of law, justice, neutrality, interpretation, rights and law and morality.

**Labor Law**

*3 cr. – Professor J. Cicero*

This course introduces students to the core provisions and principles of the National Labor Relations Act, which regulates the right of employees to organize a union, as well as collective bargaining between unions and employers in the private sector. Through the use of an interactive pedagogy that places students in role as the employees of a fictional company, students will learn how a union achieves representational status, what employee conduct is protected by law, as well as the range of unlawful employer responses to an organizing drive and to the duty to bargain in good faith. In the context of studying the economic weapons available to management and labor and the process of collective bargaining, we will examine issues of status in the workplace and the so-called duty of loyalty, and analyze important decisions by the National Labor Relations Board and the Supreme Court, which have impacted on the relative strength of the parties at the bargaining table. We will explore the rights of strikers and the critical issue of their permanent replacement, as well as the related issue of picket line misconduct. We will also examine the impact of the law’s prohibition against “secondary boycotts” on union tactics during a strike, including a Supreme Court decision upholding a union’s first amendment right to handbill. Throughout the course, we will examine the values underlying the law, including the economic and political interests that have influenced its development. (Students will be evaluated on the basis of a lawyering exercise and a take-home final exam).

**New York Practice**

*4 cr. – Two Sections*

**(A) Professor L. Gentile**

**(B) Professor J. Glen**

Civil Procedure in the Service of Human Needs. Litigation in the New York State court system is complicated, challenging, and sometimes frustrating. Successful resolution requires facility with New York State’s code of civil procedure known as the Civil Practice Law and Rules (CPLR). This course is intended to provide a broad knowledge and understanding of the Laws and Rules of the CPLR and provide practical skills in the strategic use of procedure to achieve victory in court. In recognition of the importance of this area, New York Practice is the most heavily tested subject on the New York Portion of the New York State Bar Exam. In this class you will learn the rules of New York State Supreme Court procedure and you will learn how to use those rules strategically to enhance your position in litigation and how to fend off your adversary’s procedural aggressiveness.

The sequence of this course approximates the path of a civil case, providing the law a litigator needs to make strategic litigation decisions including determining which court to bring suit, obtaining jurisdiction, making proper service, engaging in motion practice, obtaining discovery, resolving the litigation, taking appeal and enforcing judgments.

Along the way you will learn how to determine which court has subject matter jurisdiction
over a case; how to obtain personal jurisdiction over a corporation or a natural person; we will explore the structure of litigation including the pleadings and bills of particulars; you will learn how to commence the action in the proper venue; how to properly serve the defendant and how to obtain a default judgment; you will learn how to advance your litigation strategy in motion practice; how to bring in new parties to the action through doctrines of joinder, impleader, interpleader, intervention, subrogation, contribution and indemnification; how to make your case by obtaining evidence through disclosure; how to timely file your action within the requirements of Notice of Claim and Statutes of Limitation, and will learn whether any tolls of the Statutes of Limitations apply; you will learn how to obtain relief before you start the action through provisional remedies, including injunctions, seizure and lis pendens; you will learn how to enter judgment; how to vacate judgments and defaults; what to do after you win by use of enforcement of judgment procedures; how to timely and properly file a notice of appeal; how to bring on actions that challenge unlawful government acts through the Article 78 Action Special Proceeding and other forms of Special Proceeding; and you will learn the basics of class actions and arbitration.

Course requirements include 5 quizzes, 2 cumulative tests, research and writing a state court motion, arguing that motion, and visiting a New York State Supreme Court motion calendar in Manhattan (one weekday morning) to observe motion argument. This is an elective that is highly recommended as preparation for the bar exam.

Professional Responsibility
2 cr. – Two Sections
(A) Professor B. Howell
(B) Professor V. Goode
This class will explore the requirements and the limitations of the ethical practice of law. While not an MPRE course, it will provide an overview of the Model Rules of Professional Conduct but will emphasize concepts of professionalism, professional judgment, and some of the tensions inherent in social justice lawyering. The goal of the course is to allow students to discuss the ethical complexities that exist in practice, especially when representing clients who may be marginalized by our society or when engaging in social change litigation. Students will be expected to research and lead a class on an aspect of professional conduct, actively participate in classroom discussions, and complete a take home exam.

Race and the Law
3 cr. – Professor V. Goode
The purpose of this seminar is to “introduce” students in to the study of race and law. This is not a civil rights course, though some civil rights cases will be studied. Until recently, both liberal and conservative theorists agreed that race was merely an element that surfaced in Equal Protection cases or in a class on civil rights. This course begins with a different premise, that of the Critical Race Theorists who posit that race, which has been a major shaping factor in American history, its institutions and culture, also has had a profound influence on the formation and expression of legal doctrine, even when that doctrine is not based on constitutional or civil rights law. This course makes it possible for students to make connections between race, history and legal doctrine. The task is not easy—reading about race and races requires us to think critically about the powerful and
ingrained modes of thinking about and expressing racial ideas that are part of our culture and affect each of us. It requires a critical examination of our own beliefs about race and how they have been shaped by the legal order as well as the broader culture. This course has as one of its goals, to engage in a cross-cultural exploration of race and law. Therefore, I always hope for an enrollment that is as diverse as our student body. Another goal of this course is for students to develop a broader and more dynamic sense of how to think critically and creatively about the challenges for equality that this country and its legal system will confront in the coming years. Course Requirements: Active class participation and the completion of either a thirty page research paper or three guided reflection memos of approximately ten pages each over the semester. Students will also be asked to work on some project that results in a class presentation.

Remedies
3 cr. – Professor P. Edwards
Remedies is about what happens after a court determines that the substantive law has been violated. During the course, students will study the types of relief granted by courts in civil cases focusing on three major topics: (1) legal remedies, primarily damages, including a review of general principles of tort and contract damages; (2) equitable remedies, including obtaining and enforcing preliminary and permanent injunctions in both private and public controversies; and (3) restitutionary relief to prevent unjust enrichment, including constructive trusts and equitable liens.

Real Estate Transactions
3 cr. – Professor S. Zorn
(Pre-requisite: successful completion of Property)*
This course comprehensively places modern real estate market practices in the context of its impact on the economy as a whole, including examination of how these practices are affecting low-income borrowers of home loans, as well as triggering the foreclosure crisis and national and global economic losses. Specifically, the course will cover the following: the roles of the principal parties to the transaction (the seller, the purchaser-investor, the broker, the lawyer, and the lender); the details of the transaction (negotiation, contract of sale, deed and mortgage closings); financing and security interests (particularly mortgages, as well as the consequences of default and foreclosure); techniques and technicalities of conveyancing (deeds, title searches, insurance, marketable title, and recording), and contract remedies specific to the field. While more complex analysis of real estate development, financing, and accounting principles are beyond the scope of the course, tax and professional ethics will be covered. This course de-emphasizes case law in favor of practical applications of statutory and regulatory rules. Class participation is required, and the course grade is based on a midterm and final exam. This is an elective that is highly recommended as preparation for the bar exam. *3rd year students concurrently enrolled in Property may enroll with permission of the Academic Dean.

Reproductive Justice Survey
3 cr. – Professor R. Storrow
The right to decide whether, when, and under what circumstances to bear children is under sustained attack in the United States and around the world. The political climate
prevailing in many countries makes safeguarding equality, reproductive autonomy, and choice an unrelenting struggle for non-governmental organizations and the clients they represent. This survey course covers a wide spectrum of topics related to reproductive justice from both domestic and transnational perspectives. Topics covered likely will include constitutional rights to reproductive decision making, access to contraception and abortion, minors’ and prisoners’ reproductive rights, sexuality education, public funding of reproductive health services, mandated coverage of birth control, the impact of international human rights law and norms on reproductive justice, the criminalization of pregnancy, the concept of maternal-fetal “conflict,” “personhood” amendments, forced sterilization, religiously motivated refusals and discrimination against marginalized groups in reproductive care, and the legal and ethical implications of assisted reproductive technologies. Reproductive Justice Survey is one of a multiplicity of opportunities students at CUNY have to study reproductive justice. The course complements and lays a solid foundation for more focused and intensive study of reproductive justice offered in such courses as Reproductive Justice: Reproductive Rights in the United States, Reproductive Justice: Assisted Reproductive Technologies, and the International Women’s Human Rights Clinic. Students will write a short paper at midterm and will take an in-class final examination.

TIL: Advanced Trial Practice
2 cr. – Professor Rick Rossein
The Advanced Trial Practice seminar is open to eight (8) students who have completed Professor Rossein’s Trial Practice fourth semester lawyering seminar. The students will engage in advanced trial practice skills development culminating in participating in the ABA Section on Labor and Employment Regional Trial Competition held at the U.S. Courthouse for the Southern District of New York. The students will examine the law of the case, develop a litigation plan, explore the factual theories, examine the exhibits, develop ideas about demonstrative exhibits, explore advanced evidentiary issues and workshop objections, develop a trial plan, participate in three moot trial experiences, and the Trial Competition at the U.S. Courthouse.

TIL: Children’s Advocacy
2 cr. – Professor A. Burton
Viewing the topic through practical, doctrinal, and theoretical lenses, we will examine international and national laws, policies, practices, and procedures affecting children in juvenile delinquency and maltreatment (abuse and neglect) contexts. Ethical considerations facing lawyers for children in these contexts are prominent throughout the course, with a particular focus on the challenges and opportunities involved in navigating the roles of advocate (“attorney for the child”) and guardian (“best interests attorney”) in developing appropriate attorney-client relationships with children. The final grade will be based on class participation, a class presentation on a topic of your choice, AND either: (1) a paper on a topic of your choice, which topic may be the same as the class presentation topic, OR (2) a take-home final exam which will be distributed at the beginning of the course (50%).
TIL: Federal Income Tax
2 cr. – Professor M. Macchiarola
This course will focus on federal statutes and regulations governing federal income tax. Through statutory interpretation, case analysis, and hypothetical scenarios, the course will demonstrate how taxes are assessed in principle instead of concentration on accounting principles and tax form preparation. The course is an overview of the federal income tax system in the United States, designed to help students understand the public policies advanced by the Internal Revenue Code, as demonstrated by the select taxes, deductions, and exemptions discussed each week. The class will discuss not only how the rules of law work, but what policies lie behind them, what alternatives might replace them, and how they affect the society in which that tax system operates. For example, the course will show how basic human needs – such as housing, education, and health care – are subsidized by tax credits, exemptions, and deductions. Class participation is required.

TIL: Land Use and Community Lawyering
2 cr. – Professor A. McArdle
This New York City-focused seminar is intended to help prepare students who will represent community stakeholders in controversies related to urban redevelopment involving the state’s power of eminent domain, zoning, urban renewal, architectural preservation, or that implicate the environmental impact of land use decisions. Drawing on the perspectives of law, urban planning and politics, critical geography, environmental justice, and public health, the seminar places contemporary contests over urban land use in historical context, relating them to legal issues generated by post-war urban renewal, displacement, fiscal crisis, and gentrification.

To develop a situated knowledge of how law intersects with questions of political economy, the dynamics of community formation, and the built environment, the seminar models a literally grounded study of urban space by a planned walk for students through a New York City neighborhood that is undergoing transition/development. Guided by this grounded approach, seminar students will participate in small-group case studies to generate knowledge about, and potential approaches to, contested local land use issues. The seminar addresses the various roles of law as conservatizing force, mechanism for determining access to resources, and strategic tool for mobilizing community advocacy in contests over equity and access.

Among other topics, the course will consider the various contested meanings of “community,” community voice, and efforts to expand meaningful community participation in local land use decisions and environmental justice advocacy; study recent New York Court of Appeals decisions addressing the use of the eminent domain power in the Atlantic Yards (Brooklyn) and Columbia University (West Harlem) expansion projects, as well as the role of community benefits agreements in these cases; consider some key structures of subsidized and rent-regulated housing in New York City and recent attempts to dismantle them through court challenges; analyze local regulations governing community gardens and urban farms; analyze the role and authority of local government structures, including community boards and the landmark preservation commission, in the local land use planning process. The seminar will address concepts in
property law, constitutional law, contract law, state and local government law, New York civil practice, and administrative law relating to urban land use and will provide opportunities to build skill in drafting, negotiation, and informal advocacy through role plays derived from actual cases implicating local land use decisions.

**TIL: Latinas/Latinos & the Law: Struggles for Equality**
*2 cr. – Professor J. Rivera*
This course explores substantive legal issues which have been the focus of the Latino Community’s legal rights movements in the United States. Students will discuss the constitutional and statutory protections based on national origin, ethnicity, language, race, gender, sexuality, socio/political, economic and immigrant status, and the histories of national origin subgroups. Substantive issues include criminal justice, education, employment, health and voting rights. Students will critique the legal approaches taken in struggles for equality and access to justice, and the role of Latinas and Latinos in shaping United States jurisprudence. Course materials include cases, legal critiques, and interdisciplinary materials on issues impacting Latinas and Latinos. Grading is based on a final paper, class presentation of the final paper and two short papers critiquing specific reading assignments.

**TIL: Religious Traditions and the Law**
*2 cr. – Professor G. Koster*
This course is a seminar on religious traditions and the law from a jurisprudential perspective. Topics include Enlightenment liberalism; Challenges to liberalism; Christian traditions and the law (Catholic, Calvinist, Baptist and Lutheran); and Christian perspectives on several substantive areas of law. Students will prepare a paper on one religious tradition and its relationship with the modern American legal regime.

**UCC Survey**
*3 cr. – Professor F. Kerner*
This course covers the commercial sale of goods, including sales with negotiable instruments, the law of commercial paper and banking, and of secured debt from the perspective of lawyers who will be representing consumers, small businesses and charitable corporations. The course will focus primarily on the Uniform Commercial Code. This is an elective that is highly recommended as preparation for the bar exam.

**Voting Rights**
*3 cr. – Professor F. Deale*
This course will focus on the rights of individuals and groups to participate in the electoral political process consistent with the Voting Rights Act, the Fourteenth and Fifteenth Amendments, and state law as applicable. Areas covered will include voter identification, felony disenfranchisement, rules against transient voters, as well as structural features of the political process such as vote dilution mechanisms, at-large elections, racial redistricting, political gerrymandering, the role of money in politics, and alternative democratic structures. Students will be evaluated by midterm and final writing assignments.
Wills and Trusts
3 cr. - Professor R. Storrrrow
(Pre-requisite: successful completion of Property)*

Focusing on the New York Estates, Powers and Trusts Law and the Surrogates Court Procedure Act, this course covers the law regulating the inheritance of property through intestacy, testamentary succession (including testamentary trusts) and will substitute and also covers inter vivos trusts and the obligations of fiduciaries. Examples, problems, and discussion will challenge students to use statutory provisions and case law to develop problem-solving skills, and will also introduce them to the special ethical issues involved in this area of practice. As the greatest emphasis in the course is on the mastery of the relevant legal doctrine and an understanding of the underlying public policies, this is an elective that is highly recommended as preparation for the bar exam.