VISITOR REGISTRATION PROCESS

To be eligible to register for CUNY Law School Summer Session courses as a visiting student, you must currently be registered at an ABA-approved law school, be in good academic standing, and have permission from your law school to take courses here. Applicants who are interested in using summer credit to accelerate graduation should check with their Registration Office to determine whether this summer program meets residency requirements. To register for summer visiting student status:

- complete and sign the enclosed Summer 2012 Visiting Student Registration Request and Visiting Student Information Form;
- have your “home” law school send directly to the CUNY Law School a letter of good standing that includes authorization to take summer courses at CUNY School of Law. If you wish to register for the course Public Interest/Public Service Practice, you must send the attached Internship Form fully completed and signed and a letter from your “home” law school stating that internship credits will be accepted;
- Include a check or money order, payable to CUNY School of Law in payment of a non-refundable $50 registration fee.

OTHER REGULATIONS

No course may be added after a class has been scheduled to meet once, or after June 4, 2012, whichever date is later. University regulations require a student to pay a fee of $18 each time a program change is made on or after the first day of classes, except for those only dropping courses or for Law School initiated changes.

The $18 charge will cover one or more changes effected at the same time. All program adjustments must be made in person and can only be made by the Registration Office.

Dropping a course after classes have commenced carries tuition responsibilities. You will receive the tuition refund schedule after you are registered and billed. The last day to drop a course without a “W” appearing on a transcript is June 14, 2012.

Courses without sufficient registration are subject to cancellation. Registrants will be notified if any changes are made to the program.

The Registration Office will notify summer visitors if registration has not been approved or if a course is over-enrolled.

TUITION AND FEES

Since CUNY School of Law is publicly supported, tuition rates are charged based on state residency. One of the many purposes of the enclosed Visiting Student Information Sheet is to determine eligibility for the New York State tuition rates. If you are attending a school outside of NYS and believe you are entitled to the NYS tuition rate, please supply the following documents:

- copy of your driver’s license and vehicle registration;
- copy of your 2011 federal and state tax return.

Upon review of your submissions, further documentation may be required.

<table>
<thead>
<tr>
<th>Subject to Change</th>
<th>New York</th>
<th>Out-of State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition (per credit)</td>
<td>$475</td>
<td>$795</td>
</tr>
<tr>
<td>Tech Fee/Consolidated Fee*</td>
<td>$65</td>
<td>$65</td>
</tr>
<tr>
<td>Book/Materials Fee</td>
<td>$140 per course</td>
<td>$140 per course</td>
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</tbody>
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*CUNY required fee

Payment of tuition and fees must be in the form of a check or a money order, payable to CUNY School of Law. Sorry, we cannot accept credit card payments.

BOOKS AND MATERIALS

Required books and other course materials will be available at the Law School prior to the first day of classes. The materials fee, which includes the cost of books, is $140.00 per course. The $65 is a breakdown of Tech fee and consolidated fee.

The rules and procedures of the CUNY Academic Integrity Policy apply to all courses offered at the Law School. The full text of the policy is in the Student Handbook, 21st Edition (2011-2012), at pp...

COURSE OFFERINGS

Criminal Procedure
3 credits – Monday and Wednesday-6:30-9:15 p.m.
(Professor Steve Zeidman)
This course explores the various investigatory techniques utilized by law enforcement agencies in the accumulation of evidence, including analysis of their effectiveness and propriety in a democratic society. The basic constitutional decisions involving the Fourth, Fifth and Sixth Amendments, principally in the last twenty-five years, are studied. Subjects considered include the “exclusionary rule” as a means of enforcing the ban on unreasonable searches and seizures, racial profiling, police interrogation and identification. Students interested in taking the Defender Seminar/Clinic in their 2nd and 3rd years are strongly advised to take this course. This elective is highly recommended as preparation for the bar exam.

Delivering Access to Justice in a Challenged Society
3 credits – Tuesday and Thursday-6:00-9:15 p.m.
111 Centre Street Room 1240 (enter through White Street in the back of the building)
(Judge Fern Fisher)
The economic downturn both nationally and in New York State has forced many litigants to appear in court without an attorney. Many individuals are facing life-altering legal issues, such as eviction and foreclosure. The justice system is faced with numerous challenges in ensuring equal justice to all in an increasingly diverse society.

Students will explore the delivery of legal services to low-and moderate-income individuals within the context of bread and butter areas of the law, including housing, foreclosure, consumer debt and family law.

The course will explore various delivery of legal services models such as unbundling, pro-bono and low-fee models and the use of technology to provide legal assistance. Students will also explore cultural competency issues and its affect on access to justice. Students will be exposed to substantive New York law. The course will be conducted in a seminar format, but will also include interactive exercises. Students will be required to visit New York City courts on some Tuesday or Thursday evenings to observe or participate in some of the court-sponsored volunteer programs or observe court proceedings. Students will have the opportunity to engage litigants and to participate in New York State Court Programs. Twenty-five per cent of the student’s grade will be based on an access to justice paper or project. Fifty percent of the grade will be based on short exams or small assignments throughout the semester, and twenty-five percent on participation. Students who complete this course will be able to serve as volunteers providing legal advice or representation to litigants in court-based programs.

Human Rights
2 credits – Monday and Wednesday-6:00-9:00 p.m. (June Only)
(Judge Dennis Davis, Cape High Court)
This 2 credit course, which will be taught over a 3 week period in June introduces students to the development of universal human rights norms in the international system and the efforts to implement these at the national level. Focusing on South Africa, the course analyzes the inclusion of human rights in the South African Constitution and the possibilities and limitations for human rights in such a constitutional framework. It will be taught by a South African human rights advocate. The evaluation requirement for the course will be class participation and a short paper.

New York Practice
4 credits – Tuesday, Wednesday and Thursday-6:30-9:00 p.m.
(Professor Sarah Valentine)
Knowledge and strategic use of rules governing civil procedure are essential for any attorney to be successful. This course is designed to provide a foundational understanding of the Civil Practice Law and Rules (CPLR) governing New York Supreme Court Practice. The class will roughly follow the course of a civil matter as it moves through the court system, from the initiation of an action to the taking of an appeal. Topics covered include: the organization of New York courts; jurisdiction (subject matter and personal); statute of limitations; service; pleadings;
parties; contribution and indemnification; provisional remedies; motion practice; pre-trial discovery; judgments; and appeals. We will also cover two articles of the CPLR often relied on by counsel representing the poor and impoverished Article 78 (challenging administrative actions) and Article 4 (governing actions under the RPAPL). The final grade will be based on a midterm and final exam as well as class participation. **This is a bar-elective course.**

**Public Institutions**  
3 credits – Tuesday and Thursday-6:30-9:15 p.m.  
(Professor Jenny Rivera)  
This course will explore the limits and scope of the federal public regulatory system of the United States. Students will learn about the constitutional authority for administrative regulation, the structure of federal administrative agencies, the federal Administrative Procedure Act and the potential legal and practical challenges inherent in the regulation of private entities and individuals. Topics covered in this course include: constitutional protections applicable to our administrative regulatory system, including due process; legislative delegation of powers to administrators and administrative agencies; the scope of administrative investigatory powers; administrative hearing structures; rulemaking; and judicial review of agency action and inaction.  
Student grades will be based on scores on a midterm and final examination and class participation.

**Public Interest/Public Service (Internship Course)**  
2/3 credits – Monday-6:30-9:15 p.m.  
(Professor Franklin Siegel)  
The Public Interest/Public Service course is designed to accompany a student’s internship in a public interest practice setting or a judicial clerkship. The primary focus of this course will be legal ethics and explorations of a range of contemporary issues facing the legal profession, particularly in public interest practice settings. The Career Planning Office is available to help students find an unpaid internship/placement, which may include working for a non-for-profit organization, where an attorney admitted to practice will provide direct supervision of legal work, a government attorney’s office or working with a private lawyer on pro-bono cases. Placements in nonprofit organizations and private settings must be approved in advance by the professor to assure that the requirement of public interest is met and that there is adequate attorney supervision. Please note: ABA rules provide that students **MAY NOT** receive pay and credit for the same work; this includes fellowship funds. Students will be expected to work a minimum of 20 hours per week for 2 credits and 30 hours per week for 3 credits.

**TIL: Advanced Topics in Legal Writing: Persuasive Writing for the Public Interest Attorney**  
2 credits – Monday-6:30-9:15 p.m.  
(Shalina Deo)  
The aim of this writing-intensive course is to provide students with an opportunity to build on the basics of, experiment in, and fine-tune their legal writing. Because this is designed as a summer course, one of our objectives is to link our work to the internship experiences of the students. We hope this pairing will allow students to apply what they are learning in this course to the work they are doing in their internship and to explore what they are doing and learning in their internship within the assignments in this course. One assignment, in particular, the position piece, will offer students the opportunity to examine and write about a topic related to their internship or develop an assignment from their internship, employing the principles, techniques, and skills we will learn and examine.

**TIL: The Patient Advocate: Necessary Tools for Healthcare Advocacy**  
2 credits – Monday and Wednesday-6:00-9:00 p.m. (June Only)  
(Professor Laura Gentile)  
This course will provide the practical skills and core knowledge to prepare students to advocate in a variety of health care settings. This course is intended to prepare all attorneys, no matter what area of specialty, to become a front-line advocate for a client in need of health care. The
course will identify the common obstacles – both institutional and specific – which form barriers to health care and explore options for overcoming those obstacles. Students will learn to advocate for patients by deconstructing the power of insurance companies, hospitals and doctors.

*Wills and Trusts

3 credits-Tuesday and Thursday-6:30-9:15 p.m.
(Professor Joe Rosenberg)
(Third Year Only)
(Pre-requisite: successful completion of Property)

This course examines wills and alternative ways of passing property upon death, intestacy, the rights of family members (including gay and lesbian spouses and partners), trusts, estate planning, and estate administration. The goals of the course are to help students master the relevant legal doctrine, successfully answer the wills and trusts questions on the New York bar exam, examine the law from a critical perspective, and understand the human, ethical, and public policy dimensions of the law. The focus is on New York law, although there is some comparative analysis with the Uniform Probate Code and other statutes. The course covers most of the doctrine and concepts tested on the New York bar exam. The course integrates a public interest lawyering perspective that helps students understand and apply the relevant doctrine and also provides a foundation for students who may practice in this area as a primary concentration or as part of a broader community-based family or elder law practice. This elective is highly recommended as preparation for the bar exam.

*3rd year students concurrently enrolled in Property may enroll with permission of the Academic Dean.

Independent Study

This course can be taken for 1-3 credits. Each student is permitted to take up to 3 credits of Independent Study over the course of law school. Students seeking Independent Study credit must find a faculty advisor, complete a study description form, and receive approval from the Academic Dean during the registration process.

A judicial clerkship, internship, or a law office clerkship does not satisfy the requirements of an Independent Study. However, these experiences may form the basis of further research or an independent project. This research and writing must be done under direct faculty supervision in order to gain Independent Study credit. The requirement for approval are the same as above.
GRADING

Grades are given as follows: A, A-, B+, B, B-, C+, C, C-, D, F. To transfer credits to your "home school, you will need to request that the CUNY School of Law Records Office send a transcript. A written request is required and forms are available in the Law School Records Office (Room 230E).

REGISTRATION DEADLINES

Complete Registration Request Forms, payment of the registration fee and deposit, and all required documents must be received by the Registration Office no later than May 18, 2012. (Students seeking to apply at a later date should contact the Registration Office.) You will be contacted if your registration application is denied or if requested courses are not available.

PARKING

We will be at 2 Court Square, Long Island City. Parking is available on the street and at parking garages within walking distance of the law school.

COMMITING

The Law School is accessible by public transit. The 7, E, M train stops are one block from the law school. The L.I.R.R. is also close by, as well as Queens buses.

RESERVATION OF RIGHT

The City University of New York reserves the right, because of changing conditions, to make modifications of any nature in the academic programs and requirements of the University and its constituent colleges without advance notice. Tuition and fees set forth in this publication are similarly subject to change by the Board of Trustees of the City University of New York. The University regrets any inconvenience this may cause.
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larsen@mail.law.cuny.edu

STUDENT AFFAIRS
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charles.johnson@mail.law.cuny.edu
CHECKLIST OF ITEMS TO INCLUDE WITH REQUEST FORM

- Good academic standing letter sent directly from home college also indicating permission to attend CUNY Summer Session
- Summer 2012 Visiting Student Registration Request
- Summer 2012 Student Info Sheet and Non-Disclosure Form
- Public Interest/Public Service Practice Course Internship Form (if registering)
- $50.00 non-refundable registration fee (check or money order only)

MAIL YOUR MATERIALS TO THE ATTENTION OF:

CUNY School of Law
Office of Registration
65-21 Main Street
Flushing, NY 11367