

SARAH E. VALENTINE
Professor of Law
CUNY School of Law
718.340.4219
sarah.valentine@law.cuny.edu

Admitted to the New York Bar

PRESENT EMPLOYMENT

City University Of New York School Of Law: August 2006 – Present

Professor of Law: November 2013 to present

Associate Dean of Academic Affairs: June 2012 to July 2015

Associate Dean of Students May 2010 - June 2012

Legal Research Coordinator and Associate Law Library Professor: July 2006 to May 2010

Courses taught: New York Practice, Civil Procedure, Professional Responsibility, Lawyering, Legal Research

PUBLICATIONS

Articles:

Flourish or Founder: The New Regulatory Regime in Legal Education, 44 J. L. & Educ. 473 (2015).

Outside regulators, whether nationwide or state specific, are seeking to alter the education and training provided by U.S. law schools. These new mandates build on decades of work distilling how best to provide a professional legal education. Law schools have long fought outside reform; we do so now at our peril. This Article explores the current reforms, places them in historic context, and then articulates how legal educators should engage with the reforms to recenter student learning.

When Your Attorney Is Your Enemy: Preliminary Thoughts On Ensuring Effective Representation For Queer Youth, 19 Colum. J. Gender & L. 773 (2010).

This article uses case narratives to illustrate the effects - good, bad, and ugly - of an attorney's bias toward sexual minority children. Then using the experiences of one transgender youth, the article explores potential remedies a queer child may have when they are injured by their attorney's actions.

Legal Research as a Fundamental Skill: A Lifeboat for Students and Law Schools, 39 U. Balt. L. Rev. 175 (2010).

This article suggests that current legal research education is dangerously deficient and demonstrates how it can be reconceptualized to become a synergistic first year course that supports the learning of doctrine and legal analysis, as well as necessary research skills in accordance with recent suggestions by the ABA, the authors of the Carnegie Report, and other legal commentators.

Traditional Advocacy For Nontraditional Youth: Rethinking Best Interest For The Queer Child, 2008 Mich. St. L. Rev. 1053.

The Article argues that attorneys representing queer children--those children who either self identify or are perceived by others as being a sexual minority or who do not conform to normative gender roles--must provide traditional zealous advocacy to their queer child clients. The heterosexism that pervades our culture also afflicts the attorneys who represent this population, tainting their ability to represent their clients in a conscientious, ethical, and effective manner. The article concludes with a model rule, which would prohibit all but traditional representation for queer children.

Queer Kids: A Comprehensive Annotated Legal Bibliography on Lesbian, Gay, Bisexual, Transgender and Questioning Youth, 19 Yale J. L. & Feminism 449 (2008).

This forty-four page annotated bibliography is a comprehensive collection of law review articles, and selected other materials, relevant to lesbian, gay, bisexual, transgendered, and questioning youth. It is intended as a resource for scholars, policymakers, and practitioners, this bibliography collects, discusses, and organizes legal scholarship, selected reports and studies, and influential personal narratives from queer kids.

Ruth Bader Ginsburg: An Annotated Bibliography, 7 N.Y.City L. R. 391(2004).

As the first annotated bibliography of Ginsburg, this sixty page annotated bibliography was intended to assist researchers studying the life and legal career of Justice Ginsburg. It organizes Ginsburg's prolific and varied articles by subject and also provides annotations of books and legal articles written specifically on Justice Ginsburg by other scholars.

Lov(h)ers: Lesbians as Intimate Partners and Lesbian Legal Theory, 63 Temple Law Review 511 (1990) (co-authored).

This early co-authored article argues that the legal mechanisms available to lesbians negotiating their "extra-legal" status must be analyzed from a lesbian-centered vantage point.

Book Chapters:

Integrating Legal Research into the Law School Curriculum: Putting the Boulder Statements Into Practice, in *The Boulder Statements on Legal Research Education: The Intersection of Intellectual and Practical Skills* (Susan Nevelow Mart, ed. W.S. Hein & Co., 2014).

The chapter discusses how the pedagogical framework provided by the Boulder Statements can support the integration of a lawyering skills based approach to teaching legal research.

Supporting Queer Youth, in *Justice for Kids: Keeping Kids Out of the Juvenile Justice System* (Nancy Dowd, ed. N.Y.U. Press 2011).

The chapter develops a public health framework for addressing the discrimination and violence facing queer youth. It draws on the macro level prevention methodologies employed by some in the intimate partner violence movement, discusses integrating similar strategies into community institutions and offers specific techniques to assist activists in implementing these strategies.

Leveraging Legal Research, in *Vulnerable Populations and Transformative Law Teaching: A Critical Reader*, (Society of American Law Teachers, Golden Gate University School of Law, eds. 2011).

The chapter discusses the potential for a legal research course restructured within a specifically social justice framework to become a first year course that links doctrine while simultaneously fostering student engagement.

Online Essay:

Assimilating Our Children: The Problems and Dangers of Identity-Based Reform for Queer Youth (2011) <http://harvardcrcl.org/crcl-colloquium-feat-libby-adler/> (solicited response to Prof. Adler's *Gay Rights and Lefts: Rights Critique and the Distributive Analysis*).

The essay highlights some of the specific problems and dangers identity and rights based lawyering pose for queer youth and suggests that supporting queer youth requires approaching violence against queer youth as a public health problem.

PRESENTATIONS

Implementing ABA-Mandated Outcomes and Assessment: Obstacles and Opportunities Accelerating Competency: Assessment in Legal Education: 3d Annual Educating Tomorrow's Lawyers Conference, September 19, 2014

Plenary: The Developing Landscape of Change: Second National Symposium on Experiential Education in Law, June 15, 2014.

Clinicians as Curricular Change Agents: Incorporating Experiential Learning Across the Curriculum in a Time of "Reform" 37th Annual Conference on Clinical Legal Education, April 28, 2014

When Your Attorney Is Your Enemy: How to Know and What to Do, Growing Up Policed: Surviving Racialized Sexualities, Public Science Project, University of Oregon Women's Center and The Center for Humanities-CUNY Graduate Center, December 1, 2011.

Teaching Professionalism at CUNY School of Law, 2011 Burge Conference on Law and Ethics, Georgia State University, November 14, 2011.

The Boulder Statement: Creating a Signature Pedagogy for Legal Research Education, American Association of Law Libraries Annual Conference, July 10 - 13, 2010.

Context and Content: Supporting Learning and Social Justice Lawyering in the First Year of Law School, Vulnerable Populations and Economic Realities Poverty Law Teaching Conference, Society of American Law Teachers (SALT) and the Golden Gate University School of Law, March 19, 2010.

Supporting Non-standardized Children: Promising Futures for Queer Youth, Juvenile Justice: Passages, Prevention, and Intervention, Center for Families and Children, University of Florida Levin College of Law, February 19, 2010.

Teaching Legal Research As A Fundamental Lawyering Skill presented at scholarship workshop as part of *The Legal Information: Scholarship and Teaching Conference* in Boulder, Colorado (June 21, 2009) (also invited to take part in working group to establish a signature pedagogy for the teaching of legal research).

Ethical Issues in Legal Representation of Queer Children, Columbia Journal of Gender and Law symposium, Gender on the Frontiers: Confronting Intersectionalities, April 10, 2009.

Using and Promoting CALI Lessons in Your Classes, panel presentation at the “Transforming Legal Education” Conference for Law School Computing, Baltimore, Maryland (Summer 2008).

Teaching Students Conscious Choice in Electronic Research, a presentation at the Back to the Future of Legal Research Conference at Chicago Kent College of Law, Chicago IL (Spring 2007).

Researching Foreign and International Human Rights Law, 90-minute workshop at Comparative Constitutionalism and Rights: Global Perspectives, University of KwaZulu-Natal, South Africa (Fall 2005).

Queer Kids: A Selected Bibliography of Legal, Non-legal and Web Based Sources, American Associations of Law Libraries Annual Conference, Seattle Washington (Summer 2003).

GRANTS, AWARDS, AND OTHER RECOGNITION

Selected as Fall 2011 National Institute for Teaching Ethics and Professionalism (NIFTEP) Fellow and participated in the Fall 2011 NIFTEP workshop.

Awarded a PSC-CUNY Research Grant 2010

Awarded a CUNY Law Summer Research Stipend 2009

Selected as Outstanding Professor of the Year by the 2009 CUNY Law School graduating class

Awarded a CUNY Law Summer Research Stipend 2008

Awarded a CUNY Law Summer Research Stipend 2007

Awarded a PSC-CUNY Research Grant 2007

Profiled in 30 Law Lines 8 (2007)

Received Service and Leadership Award from Board of Directors of the Legal Aid Society of Rockland County in 1997.

PREVIOUS POSITIONS AT CUNY SCHOOL OF LAW

Senior Associate Dean of Academic Affairs:

Chief Academic Officer of the law school reporting directly to the Dean and active participant in the governance of the law school as member of the Dean’s senior administration. Responsible for providing leadership in planning and implementation of

academic program. Worked closely with faculty both individually and within the faculty governance structure on curricular development. a

Associate Dean of Students and Enrollment Management: Active participant in management of Law School as member of Dean's cabinet. Responsible for counseling students and developing programs to support student life, and academic success. As Associate Dean of Enrollment Management, oversaw all aspects of Admissions.

Legal Research Coordinator and Associate Law Library Professor: Extensively revised legal research program to integrate it into the first year curriculum and expand subjects taught. Responsible for developing teaching materials and assignments for legal research class. Coordinated legal research instruction between three to five other legal research instructors and taught two or more sections of year-long legal research classes.

PRIOR EMPLOYMENT

New York Law School June 2000 – July 2006

Reference and Collection Management Librarian and Professor of Legal Research: Developed and taught in advanced legal research course. Provided reference assistance to students, faculty and other patrons, instructing students in Lexis, Westlaw and Legal Research, and assisting faculty with research as Faculty Liaison. General management of the physical collection with emphasis on serials management. Primary responsibility for organizing the move of significant portion of the collection to both deep and retrievable storage.

Rockland County Legal Aid Society / Legal Services of the Hudson Valley

April 1992 - June 2000

Managing Attorney	Both offices	August 1997- June 2000
Senior Attorney	Middletown, NY	July 1996 - August 1997
Staff Attorney	New City, NY	April 1992 – July 1996

In my eight years with the Legal Aid Society I served in many capacities and received the Service and Leadership Award from Board of Directors in December 1997. As Managing Attorney in Middletown, established a newly funded legal services office with four attorneys and three paralegals who handled a diverse caseload emphasizing family law, housing and public benefits. Along with Executive Director, responsible for locating office space, hiring staff, negotiating contracts for services, developing law library, organizing space, and establishing contacts with local bar and judiciary. Once office was established, responsible for supervising attorneys, paralegals, and support staff, carried caseload, and assisted in grant writing. As Managing Attorney in Rockland County, responsible for supervising attorneys, paralegals, and support staff, carried significant caseload, handled large portion of office appeals, and assisted in grant writing.

As Senior and Staff Attorney in Rockland County Legal Aid office, caseload consisted of law guardian work representing juveniles in family court, including extensive trial and motion practice with additional appellate work. Previous caseload consisted of civil

division work handling housing law cases, including federally subsidized, adult home facilities, and rent stabilized units, as well as public benefit cases.

MFY Legal Services - East Harlem Office

November 1990- April 1992

Staff attorney in the El Barrio Office of MFY Legal Services. Caseload consisted primarily of housing cases including federal subsidized, city-owned or operated housing and private rent controlled and rent stabilized units.

COMMUNITY SERVICE

Editorial Board, Center for Computer-Assisted Legal Education (CALI) 2008 - present
American Association of Law Librarians

Co-organizer "The Boulder Statement: Creating a Signature Pedagogy for Legal Research Education," Annual Conference, 2010.

Organized the panel "QueerKids Law: A Look at the Legal Needs of Lesbian and Gay Annual Conference, 2003

Member: Social Responsibility Special Interest Section (SIS)

Law Librarians of Greater New York (LLAGNY)

Bridge the Gap Committee, 2003, 2004, and 2005

Co-Chair, Bridge the Gap Program, 2005

Prisoner Services Committee, 2004 and 2005

Board of Directors Orient Community Association

Board member 2003-2006

By-laws Committee 2004-2005

President 2005-2006

Board of Directors Rockland Independent Living Center 1994 - 1996

EDUCATIONAL DETAILS

LEGAL:

Florida State University College of Law, Tallahassee, FL

Juris Doctor with honors, December 1989

Top third of class

GRADUATE:

Florida State University, Tallahassee, FL

Master of Library and Information Science, December 1985

UNDERGRADUATE:

Florida State University, Tallahassee, FL

Bachelor of Science, Sociology and Government (double degree), August 1981