VISITOR REGISTRATION PROCESS

To be eligible to register for the CUNY School of Law Summer Session courses as a visiting student, you must currently be registered at an ABA-approved law school, be in good academic standing, and have permission from your law school to take courses here. Applicants who are interested in using summer credit to accelerate graduation should check with their Registration Office to determine whether this summer program meets residency requirements. To register for summer visiting student status:

- complete and sign the enclosed Summer 2019 Visiting Student Registration Request and Visiting Student Information Form;
- have your “home” law school send directly to the CUNY School of Law a letter of good standing that includes authorization to take summer courses at CUNY School of Law. If you wish to register for the course Public Interest/Public Service Practice, you must send the attached Internship Form fully completed and signed and a letter from your “home” law school stating that internship credits will be accepted;
- Include a check or money order, payable to CUNY School of Law in payment of a non-refundable $60 registration fee.

IMMUNIZATION

NY State Public Health Law Section 2165 requires post-secondary students born on or after January 1, 1957, who are enrolling in six or more credits, to present proof of immunity against Measles, Mumps and Rubella (MMR).

You may have your MMR immunization documentation forwarded directly from your home school or you can access the immunization form to submit yourself (see link below.)

New York State PHL Section 2167 requires post-secondary institutions to distribute information about meningococcal disease and vaccination to the students. Note: You are not required to have the vaccination, but you must acknowledge receipt of the information concerning its availability.

Immunization information and forms are accessible at the following link:

http://www.law.cuny.edu/students/registration/immunization.html

OTHER REGULATIONS

No course may be added after June 4, 2019. University regulations require a student to pay a fee of $18 each time a program change is made on or after the first day of classes, except for those only dropping courses or for Law School initiated changes.

The $18 charge will cover one or more changes effected at the same time.

If you drop a course(s) after the summer session commences, you will incur tuition and fee liabilities. You will receive the tuition refund schedule after you are registered and billed. The last day to drop a course without a “W” appearing on a transcript is June 14, 2019.

Courses without sufficient registration are subject to cancellation. Registrants will be notified if any changes are made to the program.

The Registration Office will notify summer visitors if registration has not been approved or if a course is over-enrolled.

TUITION AND FEES
Since CUNY School of Law is publicly supported, tuition rates are charged based on in-state residency. In order to be billed at the NYS tuition rate, you must complete a residency application. Please go to the following link for information on residency and to retrieve the residency application form: http://www.law.cuny.edu/admissions/ tuition/CUNY-Residency.pdf

Upon review of your submissions, further documentation may be required.

**SUBJECT TO CHANGE**

<table>
<thead>
<tr>
<th></th>
<th>New York State Residents</th>
<th>Non-Residents</th>
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<tbody>
<tr>
<td>Base Tuition</td>
<td>$635 per credit</td>
<td>$1,035 per credit</td>
</tr>
<tr>
<td>Materials Fee*</td>
<td></td>
<td>$50</td>
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<tr>
<td>Technology Fee</td>
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<td>$62.50 per semester</td>
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<tr>
<td>Consolidated Fee</td>
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<td>$15 per semester</td>
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Payment for summer 2019 is due by **Friday, May 31, 2019** to avoid class cancellation. **Note: Debit/credit cards are not accepted.**

Online e-check payments can be made via CUNYFirst at: https://home.cunyfirst.cuny.edu There is no service fee for electronic check payments.

In-person payments can be made by cash, check, or money order in room 4-109N during office hours.

Check or money order payments can be mailed to CUNY School of Law 2 Court Square Room 4-109N Long Island City, New York 11101.

**BOOKS AND MATERIALS**

Online Bookstore – Books for all of your courses can now be ordered online through our bookstore. You can find the link to our bookstore here: http://www.cunylawbooks.com. Simply log on using your CUNYFirst credentials to see the books for your classes. Then you can choose to purchase books through our bookstore, or anywhere you choose. You can also find a spreadsheet of books required for all courses here: http://www.law.cuny.edu/students/bookstore.html. If you have any questions about purchasing your books, please email academicdeanoffice@law.cuny.edu.

The rules and procedures of the CUNY Academic Integrity Policy apply to all courses offered at the Law School. The full text of the policy is in the Student Handbook. The Student Handbook is available online at www.law.cuny.edu.
The following courses are being offered in summer 2019:

(These course offerings are subject to change based on budget, enrollment and other factors.)

**Advanced Legal Research**
Professor Yasmin Sokkar Harker – 2 credits
Mondays 6:15-9:15pm
Advanced Legal Research further develops the legal research skills acquired in the first year legal research course and prepares students for the complex research problems they will encounter in practice. Topics include researching administrative law, municipal law, legislative history and international and foreign law. Exercises, both in and out of class, and written assignments will simulate research assignments typically done by lawyers. This class is designed to be hands-on, collaborative and interactive. Enrollment requires frequent computer and Internet access.

**Criminal Procedure I**
Professor Steve Zeidman - 3 credits
Mondays and Wednesdays 6:15-9:15pm
This course explores the various investigatory techniques utilized by law enforcement agencies in the accumulation of evidence, including analysis of their effectiveness and propriety in a democratic society. The basic constitutional decisions involving the Fourth, Fifth and Sixth Amendments, principally in the last twenty-five years, are studied. Subjects considered include stop-and-frisk, the “exclusionary rule” as a means of enforcing the ban on unlawful searches and seizures, racial profiling, the intersection of technology and privacy, and police interrogation and identification procedures that lead to wrongful convictions. Students interested in taking the Defender Seminar/Clinic in their 2nd and 3rd year are strongly advised to take this course. This elective is highly recommended as preparation for the bar exam.

**Criminal Procedure II**
Professor Rhonda Tomlinson – 3 credits
Mondays and Wednesdays 6:15-9:15pm
This course will examine the criminal process after the police investigation ends and the criminal prosecution begins, from post-arrest through sentencing. It will focus on the constitutional, statutory, and other protections afforded to criminal defendants in relation to the actions of prosecutors, judges, defense attorneys, and grand and petit jurors. The goal of the course is to develop an understanding of selected core topics in criminal procedure and adjudication, as well as to develop legal reasoning skills in this area of law. The topics covered will include the charging process, the right to the effective assistance of counsel, bail and pretrial release, discovery, speedy trial, plea bargaining, and sentencing. Topics will be examined through Supreme Court cases, as well as the rules of criminal procedure, statutes, lower court cases, applicable rules of professional responsibility, and transcripts of court proceedings. Criminal Procedure I, which focuses on the investigative process, is not a prerequisite.

**Federal Courts**
Professor Frank Deale– 3 credits
Tuesdays and Thursdays 6:15-9:15pm
This class will examine the continuing viability of the federal courts as a vehicle for obtaining social justice. We will examine doctrines and strategies for getting legal resolution to problems such as police violence (42 USC 1983), wrongful incarceration (federal habeas corpus), international human rights violations (Alien Tort Claims Act) and deprivations of rights by federal officials (Bivens remedy). We will also look at areas where claims for social justice present tensions between the state and federal courts (abstention doctrines, civil rights removal), and review strategies to obtain immediate appellate relief when clients are frustrated by interlocutory lower court rulings. This is an important course for students considering working or litigating in the federal judiciary.

Students will be evaluated based on two take home writing assignments.

Health Care Advocate
Professor Laura Gentile – 2-3 credits
Tuesdays and Thursdays 6:15-9:15pm
(JUNE ONLY) and one Saturday, June 29, 2019 (10:00am-4:00pm)
Attendance mandatory
This course will provide the practical skills and core knowledge to prepare the student to advocate for those in need of health care.

This course is intended to be useful for all attorneys, in any area of specialty. The course will identify the common obstacles – both institutional and client specific – which form barriers to health care and explore options for overcoming those obstacles. Students will identify and analyze the structures and powers of insurance companies, hospitals and primary care facilities (a/k/a/ the doctor’s office). We will study statutory protections as well as pragmatic approaches when challenges arise to obtaining good medical care. The course will explore these issues in a variety of health care settings including: ambulance and transport services, emergency room care, hospital admission and discharge, care in the primary care physician’s office and care in the long term care facility. We will study advocacy issues around involuntary psychiatric admissions, how to enforce the right to decline care, and end of life issues.

We will study one of the important gatekeepers to health care – the Insurance Carrier. We will learn the process and procedure to challenge a denial of payment for health care. We will map the U.S. health insurance landscape including employer-based insurance, the individual insurance market, as well as review of Medicare and Medicaid. We will review relevant portions of ERISA the Patient Protection and Affordable Car Act (Obamacare) and will analyze the current state of proposed alternatives as they exist at the time of the course. We will study New York State legal structures that impact patient advocacy. We will consider the distribution of the quality and quantity of health care based on class, race, gender and other factors.

We will use a practice based advocacy approach to the material. Theory, statute, and doctrine will help students address the real crises faced by real people in the United States.

In addition to Laura Gentile, the course will be taught by insurance and ACA expert Juliette Forstenzer Espinosa CUNY 2008 and Elain Sobol Berger, CUNY 2006 a physician and attorney, who is Associate Medical Director and Senior Policy Advisor for the New York Workers Compensation Board.
The course may be taken for two credits with the option of an additional credit for the submission of an original research paper on a selected topic.

**Independent Study**

1, 2, or 3 credits  
(Faculty Permission Required)

To meet the credit requirements for graduation a student, with the permission of the Academic Dean, may take up to 3 credit hours of independent, faculty-supervised study. (A student may take fewer than 3 credit-hours of independent study at a time and may do so more than once, as long as the total number of independent study credit hours during the student's tenure at the Law School is not more than 3 or meets the requirements outlined below.) A student may also register for more than 3 credits of Independent Study, if the credits are not used to meet the credit requirements for graduation.

In exceptional circumstances, the student may, with the permission of the Academic Dean, register for up to 3 additional hours of Independent Study credits to meet the credit requirements for graduation. Exceptional circumstances exist when the student has made satisfactory progress in the curriculum, taking advantage of the recommended elective course offerings, and when additional Independent Study credits will enhance the student’s education.

A judicial clerkship, internship, or a law office clerkship does not satisfy the requirements of an Independent Study. However, these experiences may form the basis of further research for an independent study project. This research and writing must be done under direct faculty supervision in order to gain Independent Study credit.

Procedure for Registration for Independent Study:

1. Student obtains an Independent Study Form
2. Student identifies faculty member willing to supervise the student’s work
3. The student and teacher fill out the sections on the form
4. The student obtains the signature of the Academic Dean.

The faculty recently voted to adopt new independent study requirements. This updated independent study policy is designed to:

1. Respond to student interest in receiving credit for work associated with non-clinic based placements;
2. Ensure that students get the maximum benefit from their placements and independent study work;
3. Regularize the work associated with course-linked placements and with independent study work and ensure consistency with the law school’s Credit Hour policy and ABA requirements.

The independent study policy addresses three categories of credit-bearing placements and independent study work:

1. Model A, course-linked placements (where students are enrolled in a course and receive additional credit for work associated with a placement arranged by the faculty member);
2. Model B, independent study based on work associated with a placement (generally student-generated placements);
3. Model C, other independent study work with no placement (e.g., directed research; drafting or completion of paper, note or article; continuation of Moot Court or other faculty-supervised student work).

Note: Students must complete the registration process for this course during the regular registration and add/drop periods for the semester during which they hope to obtain credit for the course.

**New York Domestic Relations Law**

Justice Margaret McGowan – 3 credits
SUMMER SESSION 2019 INFO AND COURSES

Tuesdays and Thursdays 6:15-9:15pm
This course will familiarize you with the doctrine and practice of family law in New York State, while helping to develop lawyering skills that will enable you to practice in the Family and Supreme Courts of New York. This course covers Domestic Relations Law and the Family Court Act encompassing issues that affect marriage, divorce, equitable distribution of property, spousal maintenance, paternity, child support, custody and visitation, family offense proceedings, child protection, and adoption. You will think about and work on problems that will enable you to practice law, integrating doctrine, policy analysis, and procedure into a cohesive framework from which trial strategies are crafted. Inherent in our analysis of family law is a critique of social policy as it gives shape to the law, focusing on the application of broader family law issues to practice in the New York State court system.

New York Landlord-Tenant Law
Justice Pam B. Jackman Brown - 3 credits
Mondays and Wednesdays 6:15-9:15pm
In New York City, where more than two thirds of households are renters, landlord-tenant law defines the legal rights and responsibilities that concern the basic need for shelter. This course will provide a comprehensive survey of New York residential landlord-tenant law from an eviction prevention perspective. The course will explore the residential landlord-tenant relationship with particular emphasis on rent regulated tenancies in New York City, and will serve as good preparation for students who plan on working in civil legal services.

Professional Responsibility
Professor Erin Lloyd – 3 credits
Tuesdays and Thursdays 6:15-9:15pm
This class will familiarize students with the laws, rules, and regulations that inform professional ethics for attorneys. Students will learn to identify and recognize ethical issues that can arise in a multitude of professional legal environments and circumstances, and will be expected to find, learn, and use the New York Rules of Professional Conduct and the ABA Model Rules of Professional Conduct, as well as existing ethics opinions, to address ethical dilemmas. The class will emphasize developing professional judgment with regard to actual and potential ethical issues, including how to avoid them, as well as practical tools for confronting these issues as an attorney entering the profession. Students will be evaluated based on attendance and class participation, including assigned research and presentation assignments throughout the semester, as well as a take-home midterm examination and a take-home final examination.

UCC Survey
Professor Nancy Ota – 3 credits
Tuesdays and Thursdays 6:15-9:15pm
This course covers Article 2 and 9 of the Uniform Commercial Code. Specific topics covered include: sales contract formation, general construction, and interpretation; performance, breach, repudiation, and damages; remedies and warranties. This course will take a practical approach toward sales and security issues as they are likely to be encountered by attorneys in their first few years of practice as well as how these provisions are tested on the Uniform Bar Exam. This is an elective that is highly recommended as preparation for the bar exam.

GRADING
Grades are given as follows: A, A-, B+, B, B-, C+, C, C-, D, F. To transfer credits to your “home school, you will need to request that the CUNY School of Law Records Office send a transcript. The transcript request form is available outside of the Office of Registration & Student Records (Room4-109) and on the Registration & Records webpage: http://www.law.cuny.edu/students/registration/transcript.html.
REGISTRATION DEADLINES

Complete Registration Request Forms, payment of the registration fee and deposit, and all required documents must be received by the Registration Office no later than May 20, 2019. (Students seeking to apply at a later date should contact the Registration Office.) You will be contacted if your registration application is denied or if requested courses are not available.

PARKING

We will be at 2 Court Square, Long Island City. Parking is available on the street and at parking garages within walking distance of the law school.

RESERVATION OF RIGHT

The City University of New York reserves the right, because of changing conditions, to make modifications of any nature in the academic programs and requirements of the University and its constituent colleges without advance notice. Tuition and fees set forth in this publication are similarly subject to change by the Board of Trustees of the City University of New York. The University regrets any inconvenience this may cause.

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CHECKLIST OF ITEMS TO INCLUDE WITH REQUEST FORM
• Good academic standing letter sent directly from home college also indicating permission to attend CUNY Summer Session

• Summer 2019 Visiting Student Registration Request

• Summer 2019 Student Info Sheet and Non-Disclosure Form

• Residency application and documentation if applying for in-state residency

• Immunization documentation if registering for 6 credits

• $60.00 non-refundable registration fee (check or money order only)

MAIL YOUR MATERIALS TO THE ATTENTION OF:

CUNY School of Law
Office of Registration
2 Court Square
Long Island City, N.Y. 11101